Intentional Learning

Map a successful strategy
About us

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Learning agenda

- Delivery/Skills Mapping
- Map your skills
- Brain Science
- Your Learning Style
- Share your experiences
- Learning Plan
I am a ______
On a team
Building a product
On multiple platforms
In a company
In an industry

Delivery mapping... considers the current state, predicted need, and product/portfolio objectives in each dimension on an aggregate level over time
Skills Mapping

What skills do I/my team/my company already have?

What skills does my team/my company need?

What skills do I/my team/my company want to advance?

Personal learning

seek

practice

teach

What skills do I/my team/my company already have?
Choose skills - example
Evaluate skills - example

- I know nothing!
- I can do it with help.
- I can do it on my own.
- I can teach it.
Map your skills - example

- I know nothing!  2 - I can do it with help.  3 - I can do it on my own.  4 - I can teach it.
Your turn!

1. Choose a skill center – Testing, UI/UX, Product Owner, or General.
2. Use our lists (or not) and label cards.
3. Sort and evaluate your skill cards using the templates as desired.
4. Plot skills on your visual skills map template.
5. Move to another skill center if you like and repeat.
6. Post your visual skills map on the wall.

Time: 20 minutes
### Your turn - Learning goals!

Time: 5 minutes

<table>
<thead>
<tr>
<th>Goal/Skill</th>
<th>Learning suggestions from the community (leave blank until Exercise 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Python</td>
<td></td>
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<tr>
<td>Git</td>
<td></td>
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<tr>
<td>Unit Testing</td>
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<tr>
<td>Pairing</td>
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<td>Comm.</td>
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<td>Writing</td>
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<tr>
<td>Scrap Booking</td>
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1. Make a priority list of the skills you’d like to advance or acquire.
2. Write them down on the Learning Goals sheet.
3. Post your goal sheet next to your visual skills map on the wall.
Learning differences - VARK

- Visual
- Aural
- Read/Write
- Kinesthetic
Kolb - Learning Strategies

Feeling

Perception  Processing

Doing

Watching

Thinking

Accommodating  Diverging

Converging  Assimilating
Making connections
Incremental
Social
Your turn!

1. Visit 5 profiles.
2. Add stickies about your learning ideas and experiences.

Time: 10 minutes
Your turn - build your learning backlog

Skills Map for Claire

- Python
- Git branching/merging
- Scrapbooking
- Writing
- Communication
- Remote Working
- DevOps
- Unit Testing
- Pairing
- Teaching

My Learning Goals - Priority order (higher to lower)

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<td>Minecraft programming on Raspberry Pi</td>
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<td>Git</td>
<td>Pro Git ebook</td>
</tr>
<tr>
<td>Unit Testing</td>
<td>Talk w/ devs; try TDD</td>
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<tr>
<td>Pairing</td>
<td>Program with developer; Test with Tester</td>
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<tr>
<td>Teaching</td>
<td>Observation and feedback from a teacher</td>
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<tr>
<td>DevOps</td>
<td>Read the Phoenix Project</td>
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<td>Remote Working</td>
<td>Read article by Belle Cooper</td>
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<tr>
<td>Comm.</td>
<td>Read &quot;Crucial Conversations&quot;</td>
</tr>
<tr>
<td>Writing</td>
<td>Write more blogs</td>
</tr>
<tr>
<td>Scrapbooking</td>
<td>Design digital page titles; cut them with a machine.</td>
</tr>
</tbody>
</table>
How do you know when you’re Done?

An Agile quandary – What is your definition of Done when applied to learning? Is it --

I passed a test?

I do the new thing on a daily basis?

I taught someone else how to do the new thing?
Wrap up

Make learning a continuous, iterative process...

Include planning in the process

Retrospect, evaluate, and adjust