Mission
Advance the work of our authors.

Vision
Transform education worldwide to ensure learning for all.

Goal
Provide the greatest offering and integration of resources created by our authors, supported by top-quality, high-touch professional development, using technology as an accelerator.
What is a PLC?

A Professional Learning Community (PLC) is educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve. PLCs operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators.

—adapted from *Learning by Doing*
### Learning as Our Fundamental Purpose

We work with colleagues on our team to build shared knowledge regarding state standards, district curriculum guides, trends in student achievement, and expectations for the next course or grade level. This collective inquiry has enabled each member of our team to clarify what all students must know and be able to do as a result of every unit of instruction.

We have developed and adhere to team norms.

We continually work together to identify policies and procedures that encourage learning in areas such as homework, grading, discipline, and recognition.

We work with colleagues on our team to clarify the criteria by which we will judge the quality of student work and practice applying those criteria until we can do so consistently.

We identify the specific standard or target each student must achieve on each of the essential skills being addressed by the formative assessment.

We monitor the learning of each student on all essential outcomes on a timely basis through a series of frequent, team-developed formative assessments that are aligned with district and state assessments.

We provide a system of interventions that guarantees each student will receive additional time and support for learning if he or she experiences difficulty.

Students are required, rather than invited, to devote extra time and receive additional support until they are successful.

We have developed strategies to extend and enrich the learning of students who have mastered essential skills.

### Building a Collaborative Culture Through High-Performing Teams

We are organized into collaborative teams in which members work together interdependently to achieve common goals.

We are provided time during the contractual day and school year to meet as a team.

We use team time to engage in collective inquiry on questions specifically linked to gains in student achievement.

Each team is called on to generate and submit products, which result from work on critical questions related to student learning.

### A Focus on Results

Each of our teams has identified a SMART goal that aligns with one of our school goals.

Each member of the team receives frequent and timely feedback regarding the performance of his or her students on team, district, and state assessments.

We use common assessments to identify students who need additional time and support for learning: discover strengths and weaknesses in our individual teaching; and help measure our team’s progress toward goals.

For each of the academic and affective goals we have identified for students, we ask, “How do we know if our students are achieving this goal?”
Ensuring Learning for All

What is a PLC?

Focus on learning
The fundamental purpose of the school is to ensure high levels of learning for all students.

1) What do we want students to learn? (standards)

2) How will we know if they have learned? (assessment)
   Are we monitoring each student’s learning on a timely basis?

3) What will we do if they don’t learn? (intervention)
   What systematic process is in place to provide additional time and support for students who are experiencing difficulty?

4) What will we do if they already know it? (enrichment)
Ensuring Learning for All

What is a PLC?

Build a Collaborative Culture

• No school can help all students achieve at high levels if teachers work in isolation.

• Schools improve when teachers are given the time and support to work together to clarify essential student learning, develop common assessments for learning, analyze evidence of student learning, and use that evidence to learn from one another.
What is a PLC?

**Focus on results**

- PLCs measure their effectiveness on the basis of results rather than intentions.
- All programs, policies, and practices are continually assessed on the basis of their impact on student learning.
- All staff members receive relevant and timely information on their effectiveness in achieving intended results.
Identifying the Essential Student Outcomes

PLC at Work™ Process Steps:

1. Lay a PLC Foundation
2. Build a Collaborative Culture
3. Identify the Essential Student Outcomes
4. Assess Student Learning
5. Apply Results
6. Develop Steps of Intervention
7. Systematize the PLC Process
Develop a Collaborative Culture

Create Collective Responsibility, Teams, Engagement

Collaborative PLC Culture

Identifying Student Outcomes/Guaranteed Curriculum

Response to intervention and Extension (systems to provide additional time and support)

Common Formative Assessments, Clarify Proficient, Improve Instructional Practice, and Identify Individual Student Learning Needs

Systematizing the PLC Process
Professional Development That Works for You

**Events**
- Solution Tree Hosted
- District Hosted Hybrids and Two-Day Workshops

**Products**
- Print Resources
- Electronic Resources
- Digital / Online Resources

**Training**
- Customized Solutions
- Virtual Coaching
- Global PD
- Districtwide Solutions

Blended Model
A career-changing experience!

“I needed this! I feel rejuvenated and inspired and ready to get back at it at our school. I also feel way more clear about what an impact collaboration can play in student and teacher learning!”

“Thank you! This is one of the best events I have attended in quite some time. This event made me reflect on my teaching. It allowed me to look at what I am doing and ask myself ‘Are ALL students learning in my classroom?’”

“I am extremely excited to share what I have learned with my grade-level PLC and proud of what my school has accomplished so far with PLCs. Our school is a PLC in progress!”

“Great, positive atmosphere! I am energized and full of ideas. Our principal attended last year and brought the entire building leadership team with him this year.”

“Motivating, inspiring, informative . . . everything I could ask for in a professional development event.”

Solution Tree
Let Our Experts Come to You

Invest in Training Your Entire Team Instead of a Select Few

The excitement and learning your team experiences at PLC at Work® or RTI at Work® events can be career-charging. By harnessing the capabilities of technology, your entire team can receive customized training from our experts without ever having to travel out of your school or district. This means that even with limited budgets or travel restrictions, all of your educators can easily participate in one of our live events or our flexible Anytime, Anywhere events.

How It Works

1. **SELECT** — Choose to stream one of our live events or an Anytime, Anywhere event.
2. **CUSTOMIZE** — Work with a Solution Tree representative to schedule your dates, times, and programming.
3. **PREPARE** — Get your team excited about the training and development, and we’ll work with you on the details.
4. **LOCALIZE** — A hand-selected Solution Tree expert will provide support for your team during your event.
5. **EMPOWER** — Provide your staff with tools to advance their development and your students’ achievement.

Select a Convenient, Flexible, and Budget-Friendly Option

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Thank you for joining us!