Get Active!

Reimagining Learning Spaces for Student Success

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Welcome and Introductions

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Learning in Spaces

Think about the places where you like to learn.

Where do you go when you need complete silence to read?

Where do you gravitate to when you want to collaborate with your colleagues?

Is there a spot in your school that you enjoy visiting more than others?
Icebreaker / Learning Space

In pairs:

● Introduce yourself to someone you don’t know
● Share your favorite learning space

Both: Discuss similarities in your selections.
Why reimagine?
We see what we want to.
Does this look familiar?
Or this?
Your Turn

Think about the space you most frequent in your schools.

What happens there?

What does it look like?

What is the first thing you feel like doing when you are there?
What is an “active” space?

Some assumptions:

- Change is driven by pedagogy
- Technology needs careful integration
- Space impacts learning
The Rhythm of Learning

Effective planning for learning spaces requires a clear understanding that there is a rhythm of learning.

Private-Alone

Individual study is still necessary for learning.

- Study enclaves
- Small breakout rooms
The Rhythm of Learning

Effective planning for learning spaces requires a clear understanding that there is a rhythm of learning.

Public-Alone

Social learning occurs in these areas when needed.

- Open tables
- Libraries or hallways
The Rhythm of Learning

Effective planning for learning spaces requires a clear understanding that there is a rhythm of learning.

Private-Together

Support team collaboration and study when visual or acoustics are needed.

- Display capabilities
- Range of group sizes
The Rhythm of Learning

Effective planning for learning spaces requires a clear understanding that there is a rhythm of learning.

Public-Together

Impromptu sharing of information and mentoring take place here.

- Brainstorming/whiteboards
- Support different group sizes and postures
Think-Pair-Share Think Aloud

Think about the space you most frequent in your schools.

What happens there?

What does it look like?

What is the first thing you feel like doing when you are there?
Learning Spaces of the Future

What have you seen in spaces that work?

2 minutes

What resources work?

Seating, lighting, furniture, color, etc.
Cubbies
High / low tables
Collaboration tables
Makerspaces
Hallway desks
Rock wall

http://twitter.com/timlauer

Lewis Elementary, Portland, OR
Technology Space | Co-creation

Example
Monticello High School, Albemarle, VA

https://youtu.be/L18aec5LSMY
Example
Technology Space | Social Area

Example

Primary Work Dynamic
communication

Activities Performed
relax/rest
socialize
eat/drink
meet/encounter

Solve User Needs
communication
stimulate and inspire
connect groups
encourage inter-group learning

User Experience
a great social space that enables learning, communication, and decision making
Saanich School District (63) BC, CA

https://youtu.be/7ftD_V_tDsQ
Example

Primary Work Dynamic
- learning
- sharing

Activities Performed
- gather information
- post & display information
- meet/encounter

Solve User Needs
- communication
- support mentoring
- encourage inter-group learning

User Experience
- mobile tools support learning and sharing as well as display needs
Touch Down | Individual/Shared Spaces

Example

Primary Work Dynamic
- learning
- sharing

Activities Performed
- socialize
- eat & drink
- gather information
- meet/encounter
- exchange feedback
- transfer knowledge

Solve User Needs
- communication
- support mentoring
- encourage inter-group learning
Community | “Courtyard Space”

Example

Primary Work Dynamic
● learning
● sharing
● mentoring

Activities Performed
● rest/relax
● socialize
● eat & drink
● gather information
● post & display information
● meet/encounter
● exchange feedback
● transfer knowledge

Solve User Needs
● communication
● support mentoring
● encourage inter-group learning
● increase effective of informal interaction

User Experience
● mobile tools support learning and sharing as well as display needs
Your Turn - Pair-Quads

Is there an underutilized space in your school/district?

What happens there? What does it look like?

Share 2 suggestions that you can now make for the space.

Think about some cost effective strategies for max impact.

Share strategies to introduce the idea to the building/facilities admin and get the transition started.
Get Active!

Don’t forget to download the book, Get Active! Free as a PDF from the K12Blueprint.com.

http://www.k12blueprint.com/get-active
“We cannot always build the future for our youth, but we can build our youth for the future.”

— Franklin D. Roosevelt
Contact us for additional information about our services including:

Professional development

Technology integration

Planning and support of 1:1 and BYOD programs