Life Illustrations: making powerful points with simple analogies.

Great for creating life skill workshops and/or supplementing existing lessons. One of the greatest teachers always used the “simple” to explain the deep things of life. Along with powerful practical principles, think “how can I demonstrate the point with an illustration?” These are all original ideas, used with youth and adults.

Utilize these for your “tool box” of illustrations to keep in your desk drawer or office shelf. Use them in group settings also. A good teacher/ counselor should always strive to teach to the head, hands and heart.

Whether for staff or your clients/students, these illustrations can last a lifetime. When working with people, intersecting the thinking process is critical to ensure a saturation of the life principle represented.

1. Life’s Puzzle
2. Someone’s Clown
3. Fish Sticks or Shrimp
4. Risky Behavior’s Lures
5. Football & Life
6. The Rear View Mirror
7. Which Way?
8. Mouse TRAPS
9. Quitter’s Affidavit
10. Rhumm Rhumm!
11. Toxic Air Indicator
12. Sunglass View
13. Don’t Be Road Kill
14. “I’ll just lower my expectation”
15. Blame Game Cards
16. Peer Pressure
17. Snowflakes
18. The Dash
19. I see a W
20. Blue Folder
21. Candy Bars
22. Ctrl Z
23. Sta Ignorent Campaign
24. Pro sports percentages
25. Mirror labels

Look for “teachable moments”
TLC Top 25: Games, Activities, Ice Breakers

1. Pipeline
2. String Team
3. Group Team Boarding
4. Island Research
5. Scavenger Hunt
6. Airplane Trip
7. Dominoes
8. Your Name
9. Paper airplane directions
10. Bogus direction exercise
11. “My Life” powerpoint
12. Skewed Woolle Balls
13. Toilet Paper
14. Ice Tray Marketing
15. Cup Stacking
16. Helium Sticks
17. Legos®
18. Bridges
19. Egg Drop
20. Body Language
21. Diversity Lines
22. Flashlight & Morris Code
23. Catapult
24. Work Web
25. Popsicle Pyramid

BONUS: Crossword Puzzle; TV Land Photos; TV Land sing-along

I. Planning
A. Size of group
B. Items required
C. Space of room
D. Time period
E. Age/level appropriateness

II. Preparation Points
A. Make directions clear, repeat them
B. Have the group repeat the instructions
C. Encourage all to participate
D. Announce time limit
E. Don’t give away too many clues on some of the team building items

III. Processing Points
A. What was the initial reaction of the group?
B. How well did the group cope with this challenge?
C. What skills did it take to be successful as a group?
D. What creative solutions were suggested and how were they received?
E. What would an outside observer have seen as the strengths and weaknesses of the group?
F. What roles did people play?
G. What did each group member learn about him/her self as an individual?
H. What other situations (e.g., at school, home or work) are like this activity?

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All information included in the book, "Just Deal With It?" See www.terrycarlile.com for details.