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<th>#</th>
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ASSIGNMENTS
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ASSIGNMENT
Pass the Problem
Submitted by Carolyn Geoffroy Gander on August 20th, 2016

SHARE THIS ON: 

Short Description:
This group activity can be used in a variety of disciplines and contexts. Pass the Problem aims to have students provide feedback to other students on database and keyword selection. By having students critique each other, it works to build critical self-reflection during the research process. (It’s also pretty fun!)

Assignments

Information Literacy Concepts
- Any -

Ability Level
- Any -

Discipline
- Any -

Individual or Group
- Any -

Keywords

SEARCH
Copyright

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## Keepin It Real: Tips and Strategies for Evaluating Fake News

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Downloaded:
- Lesson Plan: 250 times
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- PowerPoint: 243 times
- Handout / Activity #2: 265 times
- Handout / Activity #2: 168 times
- Activity #2 Answer Key / Additional Instructions: 152 times
## Leaderboards

### Most Popular Assignments

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<tr>
<th>Rank</th>
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<th>Author(s)</th>
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<tr>
<td>1</td>
<td>Evaluating news sites: Credible or clickbait?</td>
<td>Candice Benjie Smill</td>
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<tr>
<td>2</td>
<td>Keepin It Real: Tips and Strategies for Evaluating Fake News</td>
<td>Elsa Romero</td>
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<tr>
<td>3</td>
<td>Information Needs, Types, and Qualities</td>
<td>Lane Wilkinson</td>
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<tr>
<td>4</td>
<td>Scholarly Article Autopsy</td>
<td>Krista Bowers Sharpe</td>
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### Most Adopted Assignments

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<tr>
<td>1</td>
<td>Pass the Problem</td>
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<td>2</td>
<td>Research Exploration Exercise</td>
<td>Susan Archambault</td>
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<tr>
<td>3</td>
<td>Citation Mapping for Religious Studies</td>
<td>Denise Zinggelli-Sweet</td>
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<td>4</td>
<td>Finding Sources and Annotated Bibliography Fish Bowls</td>
<td>Aloha Connor-Tahan</td>
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### Most Commented On Assignments

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<tr>
<td>1</td>
<td>Library Database Teach-in</td>
<td>Sheila Campbell</td>
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<tr>
<td>2</td>
<td>Basic First Year Communication Studies Assignment</td>
<td>Raymond Pun</td>
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<tr>
<td>3</td>
<td>Create an entry in a LocalWiki</td>
<td>Loni Smith</td>
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<tr>
<td>4</td>
<td>Information Needs, Types, and Qualities</td>
<td>Lane Wilkinson</td>
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Becoming a Critically Reflective Teacher

Stephen D. Brookfield offers a very accessible guide to how faculty at any level and across all disciplines can improve their teaching.

DIRECT LINK

RESOURCE TYPE:

Pedagogy / Learning Theory
PARTICIPANTS

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454 librarians
30 faculty
• 107 assignments
• 149 teaching resources
• pageviews from 162 countries
• 5 sets of information literacy standards
SOCIAL JUSTICE ASSIGNMENTS

ASSIGNMENT
The Gender Gap in Wikipedia
Students in an introductory Women’s and Gender Studies course are required to critically analyze and edit an article in Wikipedia. Through class discussion and an active learning exercise, students begin to understand how and why women and many racial groups and individuals are underrepresented or systematically marginalized in Wikipedia. Students learn how to use the “Talk” tab to evaluate Wikipedia articles and learn about authority and power structures within that community.

ASSIGNMENT
Social Justice Role Playing Game: Net Neutrality Lesson Plan - Part 2
Students will participate in a game-based learning scenario based on net neutrality. Participants will each assume the role of an individual vested in the issue (Chairman of the FCC, President of the U.S., CEO of telecommunications company, or Supreme Court Justice). They will form alliances, discuss issues, formulate a strategy, and briefly share their viewpoint with the hope of winning the game. The learning experience is student-led.

ASSIGNMENT
Seeking Social Justice in Information | Graduate Counseling, Leadership and Education Students
Created by M. Biron-Salazar Saint Mary’s College of CA This lesson was developed to have graduate level students explore social justice issues in information found on the Internet. It is based on Dr. Safiya Noble’s work Algorithms of Oppression. Simplified, we asked students to consider that when we seek information, we need to examine the perspective/privilege of the voices/sources of information and identify/understand whose voices are represented and whose voices are missing and how that impacts/influences our understanding.

Tags and Keywords:
• Social Justice
• Racism
• Sexism
• Social Issue
• CA Catholic IL Project
FAKE NEWS WORKSHOP

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