Defining Early Clinical Experiences

Seek and Analyze Feedback

Hold Focus Groups

Analyze Data

Identify ECE Themes and Curriculum Development
- ECE Program Outcomes & QA/QI Plan
- Exposure to the Clinical Environment
- Applied Clinical Skills
- Access to Real Patients

Analyze Current Demand and Quality of Experiences

Assess Non-Curricular Time

Seek Agreement on ECE Themes and Curriculum Development
- ECE Program Outcomes & QA/QI Plan
- Exposure to the Clinical Environment
- Applied Clinical Skills
- Access to Real Patients

Curriculum Development

Establish Curriculum Requirements
- Operational Definitions of ECE
- Required curricular elements

Faculty, Preceptor, Site Development
- Faculty and administrator onboarding
- In-person and online teaching and mentoring resources

Tracking and Evaluation
- Track student achievement of ECE
- Continuous program evaluation and QI
ECE student focus group questions

**Topic Area:** Early Clinical Experience

**General definitions-** What comes to mind when you hear the phrase “Early Clinical Experience”?

Follow up questions, if not already answered:
- Have you had any clinical experience so far in your medical education?
- What did it entail?
- What was the experience like for you, in relation to your level of education and training at the time?

**When would be the ideal time for clinical experience?**

Follow up questions, if not already answered:
- Is early clinical experience important to your medical education in pre-clerkship years? Why?
- What early clinical experiences should be included in the first month of medical school?

**How would the ideal early clinical experience be structured?**

Follow up questions, if not already answered:
- What would it include?
- What would it not include?
- What about length of the experience?
- Do you prefer multiple, discrete, experiences or an opportunity to participate in an early clinical experience longitudinally? How long is ideal? A quarter? A Year? Multiple years?

**Topic Area:** SHIELD (Stanford Healthcare Innovations and Experiential Learning Directive)

**Are you familiar with the SHIELD program?**
- What are your impressions of it?
- When did you hear about it and from whom?

**Why did/didn’t you apply to SHIELD?**
- What deterred you?
- How would you alter it to appeal to you?

**Topic Area:** Choosing an Elective

**What are the most important factors when choosing an elective?**
- Course units?
- Time commitment?
- Workload?
- Classmates?