AASL Standards...ITL Standards...
ISTE Standards!

Where do I Start?

When you are on Overload......
You have to DO Something!

https://goo.gl/N59fFz
Learner Standards are Pieces of the Whole
The standards are designed to be integrated into the various content and skill areas of the school curriculum. **The focus is on learning with information and technology rather than learning about information and technology.**

[https://dpi.wi.gov/imt/it-literacy-standards](https://dpi.wi.gov/imt/it-literacy-standards)
# Phase-by-Phase Rollout of Wisconsin Information and Technology Literacy (ITL) Academic Standards

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3+</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Understanding</strong></td>
<td><strong>Curriculum</strong></td>
<td><strong>Assessment &amp; Instruction</strong></td>
</tr>
<tr>
<td>Understand how the standards fit into coursework.</td>
<td>Develop or select local curriculum with an instructional focus on implementing the standards.</td>
<td>Expand transcripted and other post-secondary standards-based credit options.</td>
</tr>
<tr>
<td>Understand the shift required between the old/new standards.</td>
<td>Select and align resources to implement changes in instruction.</td>
<td>Implement industry certifications and other assessments relevant to local curriculum and outcomes, as needed.</td>
</tr>
<tr>
<td>Understand implications for increased rigor and content with the new standards.</td>
<td>Review and align local formative and benchmark assessments.</td>
<td>Conduct collaborative team studies of student data and progress.</td>
</tr>
<tr>
<td>Continue embedding Information and Technology Literacy standards in coursework, instruction, and assessment.</td>
<td>Work closely with other educators and content areas to understand and embed key strategies in curriculum/standards courses.</td>
<td>Develop new course equivalency options, as needed.</td>
</tr>
<tr>
<td>Begin preliminary look at relevant industry certifications, as needed.</td>
<td>Investigate industry certifications and assessments relevant to local curriculum and outcomes, as needed.</td>
<td>Evaluate impact of implementation work and provide additional support where needed.</td>
</tr>
<tr>
<td>Engage a broad group of stakeholders in decisions around offerings and content of courses.</td>
<td>Review and update course equivalency options, as needed.</td>
<td></td>
</tr>
<tr>
<td>Plan for curriculum development.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Key Phases:**
- **Foundations & Investigations**
- **Curriculum and Resources**
- **Planning, Assessment, & Instruction**
AASL

Where Do I Start?

Inquire
List three questions you have about your own practice as a school librarian. Then, read Chapter Two: Introduction to the Learner Standards, beginning on page 27 of the National School Library Standards. Which Shared Foundations will help you move your practice forward?

Explore
Take a few minutes to browse all six Shared Foundations infographics. Identify one that you feel especially confident about. What are your strengths in this area? Identify one that is a challenge in your practice. How will you pursue growth in this area?

Collaborate
Connect with other librarians (in person, online, or through social media) to seek their perspectives on the AASL Standards and to share your own. Follow #AASLstandards on Twitter. Visit the message boards on the AASL Standards web portal. How will you work with another colleague or teacher?

Curate
Select two to three examples of past tasks, assessments, or student projects that demonstrate typical work students do in and through your library. What do these artifacts tell you about your strengths? Growth areas? Which Shared Foundations relate to these areas? Bonus! Select and tag three professional resources to help you focus on an area of your practice.

Include
Share the six Shared Foundation words with a small group of students. Which ones do they understand? Which do they need defined? Start thinking about how you’ll introduce these to other students in your school.

Engage
Now that you have considered these action steps, what do you plan to do first? Consider sharing your first steps at #AASLstandards.
Just a Few Connections...

AASL Standards Shared Foundations
- Inquire
- Include
- Collaborate
- Curate
- Explore
- Engage

ISTE Standards for Students
- Empowered Learner
- Digital Citizen
- Knowledge Constructor
- Innovative Designer
- Computational Thinker
- Creative Communicator
- Global Collaborator
Build your confidence by realizing that you are using your professional organizational framework (AASL) to pair with WI ITL standards in your daily work with students and teachers.

- **AASL** - Language of our profession
- **ITL** - Language of collaboration
Activity

1. Your entry ticket determines your group - groups are based on Foundations.
   a. Collaborate - Purple
   b. Curate - Yellow
   c. Include - Green
   d. Inquire - Orange
   e. Engage - Red
   f. Explore - Blue

2. Your group will receive AASL Learner Standards for one of the six Foundations.

3. In addition, your group will receive colored stickers to represent your Foundation.
Your Mission

1. Find Wisconsin Information and Technology Literacy (ITL) Standards that align with your cards.
2. Place a sticker on each poster where a potential crosswalk exists.
3. If multiple cards align with the same WI ITL Standard, place multiple stickers on the poster.
Reflection

1. What conclusions can you draw from this activity?

2. Take Pictures
Resources (accessories for your bike)

Wisconsin ITL Standards

AASL Standards

http://standards.aasl.org/materials/ (link to cards)
Contact Us!

Monica Treptow

School Library Education Consultant
Wisconsin Department of Public Instruction
monica.treptow@dpi.wi.gov
608-575-6065

Christine O'Regan

Library Media Teacher Consultant
Kenosha Unified School District
coregan@kusd.edu
AASL Affiliate Liaison for WEMTA
aasl@wemta.org