OPENING PROMPT!

What is a dilemma or challenge you are facing in your current leadership work that you would like to use this session to address?

Write it on a sticky note and put it on the dilemma poster, then have a seat in any circle.
How do you make a Wild Principal?

Leadership Advisory
It's all in the nuance.
Even with all the right structures - you can get it wrong if you aren't relating to kids on a human level.

How do we get better as a school?
Your job is to not let them fail. (the sheep)
What are the internal systems that will help them succeed?

Learning Organization
Establishing, leading and sustaining a community of adult learners.

Equity-Driven
Not interested in there's... Sees that the system is significantly dis-equitable and works to actively support students in the face of that.

Breakthrough Leadership
Skillfully breaking rules & positively disrupting the status quo; shifting the systems around you.

School Design - Real, personal and lasting learning

How do your priorities show up on your schedule?

How do you sustain a school when people are trying to shut it down?

How do you collect accountability measures & your own measures?

#TheBang2017

@SchoolFoundry
WHAT is School Foundry?

School Foundry, a new leadership and design incubator launched by Big Picture Learning, is designed to disrupt and reimagine principal leadership development around equity-driven innovation. Each annual cohort will include leaders from the district and charter sectors, all developing new or transformed public schools serving high-need communities. A minimum of half of each cohort will be leaders of color.

WHY is School Foundry?

Existing principal leadership programs reinforce the dis-equitable and innovation-averse public education status quo by failing to (1) explicitly acknowledge that the current system is not just sorely outdated but a product of and perpetuator of systemic racism; (2) immerse aspiring leaders in breakthrough school designs with change-agent mentors; (3) incubate new designs; and (4) intentionally develop in leaders the skills needed to innovate within a fairly intransigent culture of compliance.
WW_D?
WW_D?
WW_D?
WW_D?
In your opinion, what are the 4 most essential skills or attributes for the education leaders we need?

Write these down, one on each card, on the index cards provided.
The principals students need, and the principals we are working to find and develop, are . . .

- loving
- breakthrough leaders who join with others to build and sustain strong teams of learners
- who design and lead schools distinguished by student-driven, real-world learning.
LOVE

Leading a school in the context of dis-equitable social constructs. Sense of self in relation to community. Compulsion toward equity, and the moral courage to speak and act against dis-equitable systems and structures. Ability/disposition to listen and to take emotional risks. Vulnerability and humility. Demonstrating empathy, compassion, and advocacy with students, staff, families, and communities. Authentic joy and curiosity in the company of students.

BREAKTHROUGH LEADERSHIP

Skillfully breaking rules and positively disrupting the status quo; shifting the systems around you. Vision and creativity to see new forms, and the resilience and network-building capacity to bring them about. Building a story and enlisting others into it. Giving and receiving trust. Influence and spread, attending to sustainability, forging autonomies. Creative operations management. Deep resourcefulness.

LEADING & SUSTAINING a LEARNING ORGANIZATION

Establishing, leading, and sustaining a community of adult learners, including families and external stakeholders. Attending to the learning needs of individual adults as well as the school as organization. Culture-building. Creating shared ownership and distributed leadership among students and adults. Facilitation, expertise with tools and processes of adult learning (e.g. protocols). Systems thinking and innovation. Change leadership and management. Improvement science. Strategies for listening and adapting.

SCHOOL DESIGN & IMPLEMENTATION

Designing and implementing schools where the learning is interest-driven, compelling, real-world-connected, and lasting.

more adaptive

more technical
Dilemma discussions in small groups
Us:

Bezawit Kinfe
bezawitfkinfe@gmail.com

Evon Mahesh
maheevo19@gibsonek.org

Marcus Harden
marcuscircle@gmail.com
@MarcusACE1

Jeff Petty
jeff@pscsi.org
@PSConsortium