Staffing Models

Special Education Lead Teacher with Instructional Support Team

Special Education Teacher designs and monitors all Specially Designed Instruction (SDI).

Instructional Assistants lead small group instruction and push-in to general education classes for support to identified students.

All SDI delivered in the general education setting is created and monitored by the Special Education Teacher and delivered by the General Education Teacher.

Teachers have dedicated planning time with the Special Education Teacher to review instructional plans and needs for the week.

Special Education Support Team

Special Education Teachers lead and instruct intervention classrooms.

Instructional Assistants push-in to general education classes for support to identified students.

All SDI delivered in the general education setting is created and monitored by the special education teacher and delivered by the general education teacher.

Teachers have dedicated planning time with the Special Education Teacher to review instructional plans and needs for the week.
Staffing Models

**Special Education Co-Teaching**

Special education teacher designs and monitors all Specially Designed Instruction (SDI).

Special Education Teacher co-teaches all core subjects with the General Education Teacher.

Instructional Assistants push-in to general education classes for support to identified students.

Teachers have dedicated planning time with the Special Education Teacher to review instructional plans and needs for the week.

**Special Education Teacher Push-in**

Special Education Teacher pushes into core academic classes to deliver SDI or small group instruction.

Instructional Assistants push-in to general education classes for support to identified students.

Teachers have dedicated planning time with the Special Education Teacher to review instructional plans and needs for the week.