EVERY HEART HAS A VOICE

Wahluke Junior High School
Presenters: Sarah Marshel, ELD Teacher
           Charlie Burnum, ELA Teacher

PRESENTATION OBJECTIVES

• Research on home visits
• Selecting families and set up
• Activities during the visit
• Follow up with families
• Funding

HATTIE ON HOME VISITS

• Expectations & Encouragement
• Teacher-Student Relationships
• Empathy
Dr. Eric Johnson, WSU

http://www.k12.wa.us/MigrantBilingual/Webinar/HomeVisits6-3-15.pdf
http://www.k12.wa.us/MigrantBilingual/Webinar/FundsOfKnowledge5-27-15.pdf

Bellingham School District
Funds of Knowledge

WHAT ARE FUNDS OF KNOWLEDGE?

- Funds of knowledge refers to an individual’s historically accumulated set of abilities, strategies, experiences, and bodies of knowledge. (Gonzalez et al., 2005; Velez-Ibañez & Greenberg, 1992)
- Academic and personal background knowledge
  - Accumulated life experiences
  - Skills and knowledge used to navigate everyday social contexts
- World view(s) structured by broader historically situated
- Sociocultural forces

Since the visit, Maria frequently asks me for help, appears more comfortable sharing her ideas with her small group, and participates in whole group discussions more often.
It all begins and ends with purpose

WHAT'S YOUR WHY?

Turn and talk (5 minute break)

PREPARING FOR THE VISIT

Selecting students and setting up the visit
SELECTING THE STUDENTS

- Bullying
- Health
- Multiple Siblings
- Attendance
- Homework/Grades
- Teacher Referral
- Behavior Referral
- Newcomer
- Social/Emotional
- Student Request***

WHEN YOU CALL...

- Know your purpose
- Number of visitors
- Home
  - Location
  - Where from
  - Set the date

SETTING UP THE VISIT

- Who?
  - Teachers
  - Administrators
  - Paraprofessionals
  - Counselors
  - Student teachers
  - Other students

- What?
  - Pictures from home
  - Bilingual books
  - Map**
  - Games
  - Food
  - Camera
CREATE A FOLDER IN GOOGLE

- Public spaces
- Churches
- Agriculture
- Religious holidays
- YouTube

WHO’S ON YOUR TEAM?
WHO’S ON YOUR MIND?

Turn and Talk (5 minutes)

ACTIVITIES

Knock, knock... please come in
The fields are very hard, especially because there's crew bosses that are racist... just because they give them a higher position they feel like they can humiliate. Just because they have a crew boss position... I've never done it and I don't ever want to do it. I am a normal worker but it's a sad thing to come across some of these crew bosses. That are Mexican... is it poisoned here or what.

Yeah this is just a picture of a lady picking apples, but as the teacher here had mentioned, by you sharing this story it makes them understand how much you've suffered working in the field and appreciate their students more and appreciate you (the parents)...
FOLLOW UP--
With staff and family

EMAIL A NARRATIVE TO STAFF...

WHAT'S YOUR WONDER?
SELECTING, VISITING, AND FOLLOW-UP

Questions? Thoughts?
DO WE GET FUNDS?

FUNDING

- Staff donations
  - Money, furniture, food
- Title III dollars
  - Bilingual, Migrant

TITLE III FUNDS

"Each LEA using Title III funds to provide a language instruction educational program must implement an effective means of outreach to parents of limited English proficient children. LEAs must inform such parents about how they can be active participants assisting their children in learning English, achieve at high levels in core academic subjects, and meet the same challenging State academic content and student academic achievement standards as other children are expected to meet." Title III Non-regulatory Guidance.

But here’s the thing, even though our district has allotted money for teacher to time cards/home visits, none of them have. I think this speaks to the fact that relationships trump money sometimes.
It's not about the student…
It's not about behavior…
Choose your party wisely…
Know **exactly** where they live
Everyone staff member needs to feel invited!
HOME VISIT SURVEY

What did your family think about the home visit experience?

What do you think is the best way for teachers to arrange home visits with families?

Have you noticed any changes in your students' behavior?

Do you feel more comfortable calling the school for assistance now that you had personal contact?