Read Aloud and TALK!

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Adapted from *Guided Reading*, by Irene Fountas and Gay Su Pinnell (2017)
What Makes Planning a Read Aloud Complex?

- Methods of Engagement
- Reading Skills
- Demands of the Text (band)
- Work of the Unit (connected to standards)
- Transferrable Prompts
- Pacing
- Needs of Students
Selecting Texts

- The text is “meaty” enough to support rich conversation
- The text should be beyond what students can access independently
- The text offers opportunities to “practice” the unit goals. It is connected to work happening across the unit.
- Length/chunking of the text
Skills to Teach During Read Aloud

- Orienting
- Engagement
- Word Solving
- Monitoring (for accuracy and meaning)
- Envisioning and Predicting
- Accumulating text
- Inferring
- Synthesizing
- Acquiring vocab
- Find JOY
Planning a Read Aloud

- Spy on yourself.
- Choose the skills to teach.
- Spy on yourself as a reader again, with particular skills in mind.
Making Read Alouds More Interactive

- Stop & think...
- What are you thinking? Turn and talk.
- Stop & jot
- Stop & sketch
- Act it out
- Gesture. Thumbs up/down...
Hierarchy of Talk

- Say Anything
- Say Something Relevant
- Say Something Back
- Say Something to Clarify
- Say Something Better
- Say Something to Revise
- Say Something to Provoke
- Say Something to Extend
Readers Can Say...

I think... because...

I can add on... And... Also...

Why do you think that...? Why?

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Readers can grow ideas together

What do you mean?

Can you tell me more about that?

I agree. I also think...

I have a different idea...

How to have a CONVERSATION:

Say something back or ask a question

Let the speaker finish.

Give everyone a chance to talk.

Look at the talker

Let your read
What to teach into...

Behavior  Talk  Content
Behavior: active listening, coming prepared

- Look at the person talking
- Nod or comment to show you are listening
- Let the speaker finish before you start talking
Talk

Ask a question about what someone said

- Why?
- Can you give an example?
- What does that make you think?

Add on to say more.
Content

◈ Standards
◈ Goals of unit
Questions?
THANK YOU!

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