Guided Listening Strategy

First Task:

1. Give students a list of words or phrases they will hear in a video. (List below has been shortened.)

- natural born citizen
- 35
- 14
- 4 year term
- reelected

2. As students listen to the video the first time, they check off all of the words they hear.

Second Task:

1. Students work in pairs for this part. Give them the same list of words, but this time alternate two colors or symbols between the words. Students listen to the video a second time. One partner takes notes on the bold words and the other partner takes notes on the words that are not bolded. They record important details about each term they hear.

   natural born citizen ___ president must be one, born in the US
   35 ___ has to be this old
   14 ___ years president must be in the US before being elected
   4 year term ___ 4 years before another election
   reelected ___ can be elected again for another 4 year term

2. After the video, students talk to their partner about information they recorded and fill in the blanks about the words their partner shares with them. Model what this interaction should look like and sound like. Students should not be just copying each other’s papers.

Third Task:

1. Students retell the main ideas of the entire video to their partners using their complete list. Each partner gets a turn.
2. Students use their checklist to write a summary of the video.