2018 Summer Administrators’ Conference
Building Classroom Community through Morning Meetings

Please complete the following:

1. Sign-in
2. Read the Meeting Message
3. Review your agenda

@SarahPayneNBCT and @Anna_Surratt
Building Classroom Community through Morning Meetings
Sarah Payne & Anna Surratt

2018 Summer Administrators’ Conference
July 25-26
Kellam High School
Building Classroom Community through Morning Meetings
Sarah Payne & Anna Surratt
Continue to foster student agency by fully engaging students in all areas of the student disposition, with added emphasis on the Teach component of the teacher disposition and the Learning and Innovation components of the Leadership disposition. More specifically, to support personalized, student-centered learning, priority areas include:

- Understanding and implementing culturally responsive practices.
- Implementing innovative school practices (e.g., student advisories, reshaping the learning environment).
This presentation supports building teacher and leader capacity in the following disposition areas:

**Disposition of Students**

Students who regularly self-assess and reflect on the learning process, work towards mastery on content-specific and globally competitive skills, and use digital tools to support their learning and the learning of others.

**Disposition of the Learning Environment**

A learning environment that supports flexible grouping options, inquiry-based learning, and collaboration.
<table>
<thead>
<tr>
<th>Today we will...</th>
<th>In order to...</th>
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<tbody>
<tr>
<td>explore <strong>best practices</strong> related to the core components of Morning Meetings...</td>
<td>incorporate <strong>collaboration</strong> and opportunities for participants to <strong>make connections</strong> to each other, personal experiences and content in the classroom.</td>
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<tr>
<td>reflect on the <strong>implications</strong> of Morning Meetings...</td>
<td>build a <strong>positive school culture</strong> and meet the <strong>social-emotional learning needs</strong> of students.</td>
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Greetings

Around the Circle

1. Look at your partner.
2. “Good morning ___.
3. Give a fist bump.
Sharing

A Person Who is Important to Me

1. Inside-Outside Circle
2. Hello, my name is _______.
3. A person who is important to me is _____________ because ______________.
Activity

What are you doing?

1. Mime an action
2. Ask, “What are you doing?”
3. Respond with the name of a different activity
4. Act out the new activity
Dear Amazing Admin Conference Attendees,

We hope your day is going great! We have an exciting session planned for you which includes participating in a Morning Meeting. There also will be time to build context and collaborate.

Let’s get ready for engaging work. Write your name on a post-it and place it in the correct column below. At your seat, make a name tag and review the agenda.

If you have questions during our time together, please post them in the parking lot. Thank you for learning with us today!

Sincerely,

Sarah Payne & Anna Surratt

What is your experience with Morning Meeting?

<table>
<thead>
<tr>
<th>Little to No Experience</th>
<th>Some Experience</th>
<th>A Lot of Experience</th>
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Debrief

Components

**Greeting** - Around the Circle

**Sharing** - A Person Who Is Important to Me; Inside-Outside Circle

**Activity** - What Are You Doing?

**Meeting Message** - Pre-Assessment
<table>
<thead>
<tr>
<th>Debrief</th>
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</thead>
<tbody>
<tr>
<td><strong>Greeting</strong></td>
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<tr>
<td>Around the Circle</td>
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</table>
Building Context and Collaboration

1. Choose a reading based on your needs.

1. **Review** your selection.
   - Choose passage to share.
   - Think about your **interpretation or connections**.
   - Determine **the implications** for your work.

3. **Form triads** by the same reading choice and share.
Reflect

• I learned __________ to build my capacity as a leader.

• I can apply this to my work by ____________________.

• The priorities of my school/department related to creating future ready learners are ________________.

• My first step will be _________________________. 
Good

FLY WITH
Closing Circle

Goals:

● End the day on a calm and positive note
● Practice the habit of reflection
● Foster students’ awareness of aspects of school, of themselves, and of classmates
● Build and reinforce a sense of community
Closing Circle

Reflection:

• I learned ________ to build my capacity as a leader.
• I can apply this to my work by ________________.
• The priorities of my school related to creating future ready learners are ________.
• My first step will be ________________________.

MaZinga!
Join the Morning meeting Schoology Group for ongoing dialogue and resources: 4N6SM-VJ46P
Resources