Creating & Sustaining a Math PLC

**Purpose**
What is your purpose for a Math PLC?

**Logistics**
How do you envision your Math PLC working? *Circle all that apply from each category.*

<table>
<thead>
<tr>
<th>How would you meet?</th>
<th>Districtwide</th>
<th>Schoolwide</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format</td>
<td>Replace current PLC</td>
<td>Supplement current PLC</td>
<td></td>
</tr>
<tr>
<td>How often?</td>
<td>Monthly</td>
<td>Quarterly</td>
<td>Other:______________</td>
</tr>
<tr>
<td>Who would attend?</td>
<td>Departmentalized - Math teachers</td>
<td>Non-departmentalized</td>
<td>Other: ______________</td>
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<td></td>
<td></td>
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<td>Ex.: specialists, lead teacher, sped teachers, admin</td>
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</tbody>
</table>

**Components**
Check all that you might like to include in your PLC.

- Book group focus
- Organization of meeting in the format of Guided Math (our book focus)
- Debriefing/problem solving time to discuss what worked/didn’t work from the book
- Data review/analysis
- Pacing discussions
- Share instructional strategies
- Discuss concept challenges
- Unpacking the SOLs/dissecting the Essential Knowledge
- Technology sharing
- Sharing of ideas learned at regional conferences
- District-wide planning time
- Preview instructional materials (vendors)
- Make & take sessions
- Exit passes to help plan next meeting
- Sharing/discussion of materials (what works, what doesn't)

**Reflection/Comments/Timeline**