LEADERSHIP

• The Power of Words

• Find a quote that resonates with you and move to that flip chart

• Have a conversation about why you chose that quote and how it relates to your role
Learning Intentions

• Understand the framework for push and pull leadership

• Glean a clear connection between leader to teacher and teacher to student success

• Identify key strategies that will make a difference in your specific role to positively impact student success
Actions Speak Louder Than Words

• Think of a time when a leader helped you understand your impact on student success

• What happened? How did it make you feel? Did it change your practice?

• Have you since helped teachers change their practice?
The Push and Pull Framework

The Push-Pull Leadership Framework captures the essence and complexity of leadership acumen and lifestyle. Talking the talk and walking the walk, for lack of better terms, calls for leaders to experience, understand, then embrace a leadership reality in K-12 schools--successful leaders know how and when to push and pull. Its not magic but accreditation and common core success is considered magical and unique. Actually, leaders are the most unique common denominator in schools.
Why are leaders the most unique?

Contract  
Oversight  
Politics  
Time Management  
PD  
Evaluation  
Job Pace  
Relationships  

Your students depend on YOU!
What’s the leader’s role in ensuring deeper learning?

Commitment to LEARNING for everyone
The Push and Pull...

Successful Teacher

= 

Successful Student

Balance
The Push and Pull of Leadership

PUSH
- Vision
- Courage
- Create

PULL
- Motivation
- Model
- Monitor

Peterson & Wright, 2015
“Leaders are – by definition – change makers. When you are called to lead, you are called to advance, move forward, and improve the situation.”

Growth Agents
Change Requires Empowerment

• The leadership push and pull model provides a differentiated approach to working with adults

• The heart of the model from the leader to teacher perspective is creating a relationship is based on high expectations and accountability – the outcome is empowering teachers while building capacity
“Leaders become great, not because of their power, but because of their ability to empower.”

-John Maxwell
Leadership Actions

**Push**
- Vision
  The “Why”
- Courage
  The right seats on the Bus
- Create
  Develop paths for growth

**Pull**
- Motivation
  Make it personal
- Model
  Followership
- Monitor
  Inspect what you expect (verify)
“Teachers are the greatest single difference maker.”

-Eric Jensen
Making Connections

The leadership push and pull model works in the classroom by creating direct connections

• It builds in the why behind learning making learning relevant and rooted in relationships

• The outcome is a classroom climate of high expectations, accountability and mutual respect
“Every child deserves a champion, an adult who will never give up on them, who understands the power of connection and insists that they become the best they can possibly be.”

-Rita F. Pierson
Teacher Actions

**Push**
- Vision
  Clear expectations for students
- Courage
  The yellow brick road
- Create
  Build capacity

**Pull**
- Motivation
  Gains are contagious
- Model
  Every Child, Every Day
- Monitor
  Feedback
Recent research suggests that in total, approximately **50-60%** of the variation in the performance of students comes from their school experience with the remaining being due to genes, student background, home-life or random influences.


This is **WHY** the **PUSH and PULL** is imperative!
Push and Pull Leaders = Student Success

- “I am more than just a test score”
- “My Principal and teacher care about me”
- “My school makes me feel valued”
- “I know how to set goals for myself”
- “Everyday is another opportunity for deeper learning!”
Today you lead the school.

Tomorrow your students will lead the world...