SCHOOL STRATEGIC PLANNING PROCESS

**Plan**
- Regularly reflect and reaffirm the RCPS strategic framework
- Celebrate success
- Collect and triangulate multiple sources of data
- Prioritize and strategize
- Develop action plan with long-term goals and short-term strategies
  - Be SMART!
- Gather evidence to measure progress
- Adjust goals and strategies
- Repeat

**Guiding Questions**
- What is our purpose?
- Does it still make sense?
- Where do we want to be?
- What have we doing well?
- What small victories can we highlight to sustain our efforts?
- Where are we now?
- What concerns might anyone raise from this data?
- What other information do we need?
- Where do we start?
- Are there areas that may impede progress in others areas if not addressed first?
- Are we taking on so many things that no one knows the current priorities?
- Where do we want to be in 2-3 years?
- How will we get there?
- Are my strategies SMART?
- Does our plan align with the vision and mission?
- How will we know if/when we are making progress?
- What evidence will we need?
- Where do we go from here?
- Are our goals still relevant?
- What adjustments are needed?
- Cycle is repeated at least annually

Alignment with PLAN-DO-STUDY-ACT model