Meeting the Needs of Students with Disabilities Using Standards-Based Grading

Resources

1. **Best Practice Institute Conference**

   When: March 10 – 12, 2016

   The best Practices Institute provides educators and educational leaders from across the nation with the opportunity to not only gain a solid foundation of the principles and practices of Differentiated Instruction (DI) but also to gain insights into how those elements intersect with current best practices in the field of education.

2. **Assessment and Student Success in a Differentiated Classroom** – Carol Ann Tomlinson

   Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve the process in all grade levels and subject areas. After discussing differentiation in general, the authors focus on how differentiation applies to various forms of assessment--pre-assessment, formative assessment, and summative assessment--and to grading and report cards.

3. **Developing Standards-Based Report Cards** – Thomas R. Guskey & Jane M. Bailey

   Helping school leaders gain support for transitioning from traditional to standards-based report cards, this book guides educators in aligning assessment and reporting practices with standards-based education and providing more detailed reports of children’s learning and progress.

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