Meeting the Needs of Students with Disabilities Using Standards-Based Grading

Outcomes!

Appropriate Instruction for All Students

Over the past two years, Southeastern Cooperative Educational Programs (SECEP) has embarked on the journey of implementing Standards-Based Grading. From the developmental stages to the implementation phase, challenges and opportunities have presented themselves. This has allowed SECEP to reflect on current practice and focus its efforts on providing appropriate instruction for students with disabilities. This presentation will provide an interactive approach to the following themes surrounding SECEP’s voyage towards Standards-Based Grading.

1. Why Standards-Based Grading?

Standards-Based Grading is an emerging trend in education, but what is it? This presentation will go over the core components of the grading format. Attendees will also have the opportunity to assess student work samples using traditional and Standards-Based grading formats.

2. A Wealth of Resources

Various resources / professional development opportunities helped steer SECEP towards implementation of Standards-Based Grading. An overview of these resources will be reviewed and a discussion will be facilitated on the impact that they can have on a division beginning to make a shift to the new grading format.

3. Impacting All Students

This presentation will have a consistent theme of how to provide academic instruction that is designed with differentiation and rigor in mind. Through reflection on the transition to the new grading format, attendees will have the opportunity to gain an insight into how instruction, forward feedback, and student ownership of learning can all be achievable goals for students with disabilities.

We look forward to your participation and valued input during the presentation. Any questions, concerns, or comments can be forwarded to the following individuals:

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