Easy Technology Integration
In the Early Childhood Classroom

July 9 - 10, 2019
“It always seems impossible until it is done.”

-Nelson Mendela
SMAR Model

How do I use this for purposeful technology use in my classroom?

**REDEFINITION**
Technology allows for the creation of new tasks, previously inconceivable

**MODIFICATION**
Technology allows for significant task redesign

**AUGMENTATION**
Technology acts as a direct substitute, with functional improvement

**SUBSTITUTION**
Technology acts as a direct substitute, with no functional change
**The SAMR Swimming Pool**

Erase the line: Swim Laps

_Everyone can use supports..._ Floatation devices come in the form of leadership, coaches, PD, PLNs, etc.

READY TO JUMP IN? But be sure to work across the spectrum... just like you would with Bloom's Taxonomy

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**Substitution**

**Augmentation**

_Enhancement Shallow End_

**Modification**

**Redefinition**

_Transformative Deep End_

Using technology to support learning and teaching requires the willingness to put a toe in the water. We have to be comfortable wading in, use whatever floatation supports we need, and consider how we use the technology as fluid.

If we all jumped in the deep end and continued to endlessly tread water, we exhaust ourselves and sink -- but if we swim laps, imagine the possibilities.

Created by Jaclyn Stevens

Based on the work of Dr. Ruben Puentedura, with props to Carl Hooker
S- Substitution

QR codes - Reading Centers

https://www.teacherspayteachers.com/Store/Teaching-Superkids
A- Augmentation

Word cloud Technology

https://tinyurl.com/y65srnck

https://www.wordclouds.com/
M- Modification

Google Slides

Arctic Google Slides

https://tinyurl.com/y663orda

Ariana’s Habitat Fact

The Arctic Fox is found throughout the entire arctic region.

Chelsea’s Cool Fact

The Arctic Fox lives in a den.
R- Redefinition

Padlet

Padlet-Ocean share game

Padlet- Twitter Share

tinyurl.com/y5sst3ws
Feedback Survey

How did I do? Please give me feedback on this session!

2. Click on my session title.
3. Click the “Feedback Survey” button.
4. Fill out the short form!