Break out with Google Sites!

Please complete the survey at this link: bit.ly/breakoutsites

If you are not in Greenville County Schools, please find a partner to work with from GCS. Thank you!
What’s a breakout?
How does this apply to the classroom?
A classroom breakout still involves...

critical thinking to solve a series of challenging puzzles in order to ultimately break out before the countdown clock ends.
However...

students may not physically be breaking out of the classroom. They may break open a prize box or another variation.

In addition...

the puzzles will all connect to the content being learned in the classroom.
Why use a breakout in the classroom?
Breakouts...

- Mix up instructional delivery
- Help students with both competition and collaboration
- Provide opportunities for critical thinking and problem solving
- Are fun! (for most students)
What is a **virtual** breakout?
Virtual breakouts...

- Provide the same opportunities for critical thinking, problem solving, competition, and collaboration
- Require less in-class set up
- Use an online resource such as Google Forms or Google Sites for the “locks” instead of physical locks
What do virtual breakouts look like?

Example
Choose one of these breakouts to try for the next 10 minutes...

- World War II: [bit.ly/ww2tech](bit.ly/ww2tech)
- Dividing Decimals: [bit.ly/divide_decimals](bit.ly/divide_decimals)
What do you notice?
What do you think?
What do you wonder?
How can I make a virtual breakout using Google Sites?
Step-by-Step Guide:

- Gather your resources (support document, old quizzes or worksheets, websites, etc.).
- Determine what the students need to know.
- Group **like** topics/questions → These will be the separate locks.
- Place all content FIRST. Then, decide which information will be used for the locks.
- For older students, consider some sort of code or riddle to make the lock more difficult.
- Open a Google Form in a separate tab to create your locks.
Let’s make one!
Goal:

- Students will collect information about plastic pollution and conservation efforts.

Resources:

- Video
- Website
- Magazine Article
- News Release
- Local Connection
Thanks!

You can find me at @JessicaRahn & email jrahn@greenville.k12.sc.us.

Feedback Survey: How did I do? Please give me feedback on this session!

2. Click on my session title.
3. Click the “Feedback Survey” button.
4. Fill out the short form!
Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by SlidesCarnival
- Photographs by Unsplash