Using Nearpod to Engage Students

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What is your experience with distance learning?
Our Story

Where we started...

Where we are now...

[Images of Zoom and Canvas logos]
The most **successful distance learning courses** have **high interaction** (Ravenna, Foster, & Bishop, 2012)

Effective distance instructors engage in **course planning** and **organization** that **takes advantage** of the **strengths** of a distance learning environment while **minimizing** the **challenges** often associated with the integration of **technology** (Fish & Wickersham, 2009)

Student **engagement** with the content **increases** when video is incorporated within instruction, as well as when the **instructor's presence through voice or image** is **incorporated** within a video (Carmichael, Reid, & Karpicke, 2018).
Best Practices
Planning for Instructional Delivery

1. Determine Desired Outcomes
2. Decide on Types of Interactions Needed to Achieve Outcomes
3. Explore Features That Support Interactions
4. Select Additional Digital Tools Needed to Support Outcomes
5. Prepare for Use of Digital Tools
6. Leverage Student Knowledge and Expertise
Have you used Nearpod?
In what learning environments have you used Nearpod or heard of Nearpod being used?
Benefits of Using Nearpod in Asynchronous Environment

1. Power Point Can Be Used as Basis for Lesson
2. A variety of learning activities can be embedded within Nearpod lesson
3. Other web tools can be linked within the Nearpod lesson
4. Voice-over recordings can be added to each slide
5. Self-paced launch option
6. Integration with student learning systems (Canvas)
Lesson: EDU 623 Week 3 ZOOM_LT and DS

Post Session Report

Author: Laura Moak
Date: 04/01/2019
Time: 21:44

Performance

Participation 100%
Overall Class 85%
Quizzes
Correct Answers 0%
Overall Class 0%

Open Ended Question
Slide Open Ended Question Participation 100%
14 Identify one target type (Content Knowledge, Reasoning/Problem Solving, Performance/Process, or Product Development) that best classifies the following statement and give a rationale for your choice.

Quiz Item #1: "Describe how two measurements relate to each other."

Content Knowledge and Reasoning/Problem Solving are related to each other simply because the student must know the content to be able to reason or problem solve using that content. The student needs to be able to apply the knowledge to reason and problem solve. You cannot correctly complete an order of operations math problem if you do not understand the basic order of operations in Math equations.

Quiz Item #2: "Identify one target type (Content Knowledge, Reasoning/Problem Solving, Performance/Process, or Product Development) that best classifies the following statement and give a rationale for your choice."

This would be a performance/process target type. This is a something that can be demonstrated in real time. The teacher could watch the student or group of students measuring an object using different...
Demonstration of Self-Paced Lessons
Questions & Answers

Thank you!

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