Using Learning Audit as a Classroom Assessment Technique in the Flipped Classroom

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The Flipped Classroom

**Before**
Students prepare to participate in class activities

**During**
Students practice applying key concepts with feedback

**In Class**

**After**
Students check their understanding and extend their learning

**Out of Class**

Georgia Gwinnett College
JUST DO NOTHING.
Brookfield’s 4 Lenses of Critical Reflection

- STUDENTS
  - Eyes

- SCHOLARSHIP

- SELF

- PEERS
Learning Audit
Strategy

1. What do I know now that I didn’t know this time last week?

2. What can I do now that I couldn’t do this time last week?

3. What can I teach others to know or do that I couldn’t teach them last week?
ECON2100: Introduction to Economics
Before Class

During Class

After Class
Instrument: Modified Learning Audit

PRE

Beginning of Class:
“Looking over your Cornell Notes:

1. Know...?
2. Do...?
3. Teach...?
Instrument: Modified Learning Audit

POST

End of Class:
“Looking over your In-Class Activity Handout:

1. Know...?
2. Do...?
3. Teach...?
Instrument: Modified Learning Audit
1. Progress

- Evaluation
- Synthesis
- Analysis
- Application
- Comprehension
- Knowledge

In Class/
Time with Facilitator

At Home/
Before class/
Independent Work
2. Pre-Class Preparation

BEFORE

AFTER
3. Peer Instruction and Practice
4. Presence

DON'T SKIP CLASS!
5. Professor

To Do: Nothing
After class Reflection
Before class
At the beginning of
the class
During Class
At the end of class
Thank you!!!
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