HB 5 Updates
Graduation Requirements

Outcomes

1. Review and discuss HB 5 graduation requirements

2. Review HB 5 and impact on Special Education
Transition Plan

The Commissioner adopted a transition plan to implement and administer the amendments made by HB 5, replacing the MHSP, RHSP, and DAP with the foundation high school program beginning with the 2014-2015 school year.

A student who entered the ninth grade before the 2014-2015 school year must be permitted to complete the curriculum requirements for high school graduation under:

- Foundation High School Program
- Distinguished Achievement Program
- Recommended High School Program
- Minimum High School Program

§74.1021 (Adopted 12-13-2013)

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Impact of HB 5 Section 16

- **Student Interest:** Students may select an area of interest through one or more endorsements.

- **Flexibility:** Course sequencing is less rigid and allows for more course combinations and endorsement sequences.

- **Local Control:** Districts may define advanced courses and determine coherent sequences of courses based on Chapter §74.13 guidelines.

Impact of Legislation on Public Education

- **Graduation Programs**
- **Academic Counseling**
- **Assessment Requirements**
- **Curriculum Requirements**
Chapter 74, Subchapter B Graduation Requirements

A student entering grade 9 in the 2014-2015 school year and thereafter shall enroll in the courses necessary to complete the curriculum requirements for the Foundation High School Program specified in §74.12 of this title and the curriculum requirements for at least one endorsement specified in §74.13 of this title.

2014-2015 Graduation Requirements

- Without Endorsements 22 credits
- With one or more Endorsements 26 credits
- With one or more Endorsements • Distinguished Level of Achievement 26 credits
### Foundation High School Program without Endorsements 22 credits

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
<th>Courses</th>
</tr>
</thead>
</table>
| **English Language Arts** | 4       | • English I  
• English II  
• English III  
• Advanced English  |
| **Mathematics**   | 3       | • Algebra I  
• Geometry  
• Advanced Mathematics  |
| **Science**       | 3       | • Biology  
• IPC or Advanced Science Course  
• Advance Science  |
| **Social Studies**| 3       | • U.S. History  
• U.S. Government  
• Economics  
• World Geography or World History or Combined World History/World Geography  |
| **LOTE**          | 2       | • In the same LOTE or Computer Programming language  |
| **Electives**     | 5       | |
| **Fine Arts**     | 1       | |
| **P.E.**          | 1       | |

### Prerequisites

A student **may not** be enrolled in a course that has a **required prerequisite** unless:

- the student has successfully completed the prerequisite course(s);
- the student has demonstrated equivalent knowledge as determined by the school district; or
- the student was already enrolled in the course in an out-of-state, an out-of-country, or a Texas nonpublic school and transferred to a Texas public school prior to successfully completing the course.

**TAC Ch. 19 §74.12**
HB5 101 for Counselors 2014-2015

Graduation Requirements

English Language Arts

Advanced English Language Arts Courses

FOUR CREDITS:

- English I
- English II
- English III
- Advanced English Course

ELL’s at beginning or intermediate proficiency may satisfy English I or English II by successfully completing ESOL I and ESOL II.

TAC Ch. 19 §74.12 (b) (1)

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Mathematics

Advanced Mathematics Courses

THREE CREDITS:

- Algebra I
- Geometry
- Advanced Mathematics Course

One credit or two half credits from these courses only

One or a combination of two half credits

TAC Ch. 19 §74.12 (b) (2) (A) (B)

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Science
Advanced Science Courses

THREE CREDITS:

- Biology
- IPC or Advanced Science Course
- Advanced Science Course

TAC Ch. 19 §74.12 (b) (3) (A) (B)

Social Studies

THREE CREDITS:

- World History, World Geography, or New Combined World History/World Geography
- U.S. History
- U.S. Government
- Economics

TAC Ch. 19 §74.12 (b) (3) (A) (B)

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**Languages Other Than English**

**Two Credits:**
- Any two levels in the same language
- Two credits in computer programming languages selected from Computer Science I, II, and III *(allowable through the 2015-2016 school year)*
  - Must be enrolled this year...
- Some universities may not accept as the Language other than English (LOTE)-Research university.....
- Computer Science- *required pre-requisite –*
  - *Algebra I. Computer Science is a Technology Applications Course.*

TAC §74.12 (f) (a) (i) (ii) (iii)

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---

### Languages Other Than English (LOTE)

<table>
<thead>
<tr>
<th>LOTE</th>
<th>LOTE Substitutions</th>
<th>LOTE Substitutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Able to complete</td>
<td>Unable to complete second LOTE</td>
<td>Unable to complete due to disability</td>
</tr>
</tbody>
</table>

- **Two credits in the same language**
  - Substitute
  - “Special Topics in Language and Culture”
  - “World History or World Geography Studies if both are not required by the district”
  - Another credit from Chapter 114
  - Computer Programming Languages
    - Campus Committee
    - 1st LOTE teacher, principal or designee & Parent
    - ARD Committee
    - 504 Committee

- Substitute a **combination of two credits in English Language Arts, mathematics, science, social studies, or two CTE or technology applications credits**
  - ARD Committee
  - 504 Committee

**Who will ensure committee meets at the end of this year?**

TAC Ch. 19 §74.12 (f) (C) (D)

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Graduation Requirements

Substitutions

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>For State High School Credits</th>
<th>Substitution Code</th>
<th>Substitution for High School Credits</th>
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<tbody>
<tr>
<td>11410000</td>
<td>Special Topics in Language and Culture</td>
<td>Y</td>
<td>SPECTLGC</td>
<td>1</td>
</tr>
<tr>
<td>LOTES001</td>
<td>LOTE Substitution World History</td>
<td>Y</td>
<td>SUBWHS</td>
<td>1</td>
</tr>
<tr>
<td>LOTES002</td>
<td>LOTE Substitution World Geography</td>
<td>Y</td>
<td>SUBWGES</td>
<td>1</td>
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<tr>
<td>LOTES003</td>
<td>LOTE Substitution Computer Programming Languages</td>
<td>Y</td>
<td>SUBCOMPL</td>
<td>1</td>
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<tr>
<td>LOTES004</td>
<td>LOTE Substitution English Language Arts 1</td>
<td>Y</td>
<td>SUBENLA</td>
<td>1</td>
</tr>
<tr>
<td>LOTES005</td>
<td>LOTE Substitution English Language Arts 2</td>
<td>Y</td>
<td>SUBENLA2</td>
<td>1</td>
</tr>
<tr>
<td>LOTES006</td>
<td>LOTE Substitution Mathematics 1</td>
<td>Y</td>
<td>SUBMA1</td>
<td>1</td>
</tr>
<tr>
<td>LOTES007</td>
<td>LOTE Substitution Mathematics 2</td>
<td>Y</td>
<td>SUBMA2</td>
<td>1</td>
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<tr>
<td>LOTES008</td>
<td>LOTE Substitution Social Studies 1</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>LOTES009</td>
<td>LOTE Substitution Social Studies 2</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>LOTES010</td>
<td>LOTE Substitution Science 1</td>
<td>Y</td>
<td>SUBSCI1</td>
<td>H</td>
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<tr>
<td>LOTES011</td>
<td>LOTE Substitution Science 2</td>
<td>Y</td>
<td>SUBSCI2</td>
<td>H</td>
</tr>
<tr>
<td>LOTES012</td>
<td>LOTE Substitution Career and Technical Education 1</td>
<td>Y</td>
<td>SUBCTE1</td>
<td>H</td>
</tr>
<tr>
<td>LOTES013</td>
<td>LOTE Substitution Career and Technical Education 2</td>
<td>Y</td>
<td>SUBCTE2</td>
<td>H</td>
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<tr>
<td>LOTES014</td>
<td>LOTE Substitution Technology Applications 1</td>
<td>Y</td>
<td>SUBTAP1</td>
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<tr>
<td>LOTES015</td>
<td>LOTE Substitution Technology Applications 2</td>
<td>Y</td>
<td>SUBTAP2</td>
<td>1</td>
</tr>
</tbody>
</table>

Changes on the revised CD22 PEIMS Code Table ID 8/31/15

Fine Arts

**ONE CREDIT:**

- Art, Level I, II, III, or IV;
- Dance, Level I, II, III, or IV;
- Music, Level I, II, III, or IV;
- Theatre, Level I, II, III, or IV;
- Principles and Elements of Floral Design;
- Digital Art and Animation; and
- 3-D Modeling and Animation.
Fine Arts

Community Based

In accordance with local district policy, credit may be earned through participation in a community-based fine arts program.

The district must apply to the commissioner of education for approval.

Approval may be granted if the fine arts program provides instruction in the essential knowledge and skills identified for a fine arts course.

STUDENTS MAY TAKE ONE FULL CREDIT OR A COMBINATION OF TWO COURSES OF THE FOLLOWING:

- Foundations of Personal Fitness;
- Adventure/Outdoor Education;
- Aerobic Activities; and
- Team or Individual Sports.
Physical Education

Physical Activity Substitutes

In accordance with local district policy, the required credit may be earned through completion of any Texas essential knowledge and skills-based course that meets the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week and that is not being used to satisfy another specific graduation requirement.

- Athletics;
- Drill Team;
- Marching Band; and
- Cheerleading.

In accordance with local district policy, the required credit may be earned through completion of any Texas essential knowledge and skills-based course that meets the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week and that is not being used to satisfy another specific graduation requirement.

- Junior Reserve Officer Training Corps (JROTC); and
- Appropriate private or commercially sponsored physical activity programs conducted on or off campus.

No more than four substitution credits may be earned through any combination of substitutions.

TAC Ch. 19 §74.12 (6) (C) (D)

PE Activity and Fine Arts Credit

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course or Activity</th>
<th>Course or Activity</th>
<th>PEIMS #</th>
<th>Fine Arts Credit</th>
<th>PE Credit</th>
<th>State Elective Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>Music 1/Band 1 Marching Band (fall)</td>
<td>Course Activity</td>
<td>03150100 PES00012</td>
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<td>½ - 1</td>
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<tr>
<td>10th</td>
<td>Music 2/Band 2</td>
<td>Course Activity</td>
<td>03150200</td>
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<tr>
<td>11th</td>
<td>Music 3/Band 3</td>
<td>Course</td>
<td>03150300</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>Music 4/ Band 4</td>
<td>Course</td>
<td>03150400</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td></td>
<td></td>
<td>1</td>
<td>½ - 1</td>
<td>3</td>
</tr>
</tbody>
</table>

In accordance with local district policy, up to one credit for any one of the courses (Drill Team, Marching Band, and Cheerleading) may substitute ½ to 1 credit for PE. TAC §74.12 (6) (D) (E) p. 8
TEA Response

Ms. Vanhee,

Per our phone conversation, a student may earn fine arts credit for **Music I and physical education at the same time** if the student is participating in the “activity” of marching band. It is a local district decision to offer the PE substitution for either a half or a full credit. If you have any other questions don’t hesitate to contact me. Take care and have a great day.

Barney Fudge
Statewide Coordinator for Health Education
Curriculum Division
Texas Education Agency
O: (512) 463-9581
F: (512) 463-8057
william.fudge@tea.texas.gov

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Physical Education

*Academic Substitutions pg 8 (b) (G)*

A student who is unable to participate in physical activity due to disability or illness may substitute **an academic elective credit (ELA, Math, Science or Social Studies)**.

Determination of the disability will be made by the appropriate committee:

- ARD
- 504
- Campus Committee

*TAC Ch. 19 §74.12 (b) (G)*
Electives

FIVE CREDITS: COURSES MUST BE SELECTED FROM:

- CHAPTERS 110-118
- CHAPTER 126 TECHNOLOGY APPLICATIONS
- CHAPTER 127 CAREER DEVELOPMENT
- CHAPTER 130 CAREER TECHNICAL EDUCATION
- STATE APPROVED INNOVATIVE COURSES
- JROTC
- DRIVERS EDUCATION
- ADVANCED PLACEMENT, INTERNATIONAL BACCALAUREATE, AND DUAL ENROLLMENT
- LOCALLY DEVELOPED COURSES (DEVELOPED IN PARTNERSHIP WITH AN IHE, BUSINESS, LABOR AND COMMUNITY LEADERS) [SEE NEXT TWO SLIDES]

TAC Ch. 19 §74.12 (c)

Graduating under the FHSP

Allowable Conditions

A student may graduate under the Foundation High School Program without earning an endorsement if, after the student's sophomore year;

- The student and the student's parent or person standing in parental relation to the student are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and

- The student's parent or person standing in parental relation to the student files with a school counselor written permission, on a form adopted by the Texas Education Agency (TEA), allowing the student to graduate under the Foundation High School Program without earning an endorsement.

TAC Ch. 19 §74.11 (d) (1) (2)
Benefits and FHSP Opt Out Agreement Form

Foundation High School Program FAQ

Graduation Requirements

What about Speech?

Foundation High School Program Frequently Asked Questions

General

1. What are the “minimum core” requirements?
The term “minimum core” includes any course for which students must earn credit to satisfy graduation requirements. Required core courses for the Foundation High School Program (FHSP) and students must earn credit in English Language Arts/Language Arts (ELA), Mathematics, Science, and Social Studies.

2. How are academic subjects defined for the graduation?

3. Can students earn Advanced Placement (AP) credit for the graduation requirements?

4. What is the impact on the academic subject requirements if a student is not enrolled in the Foundation High School Program?

5. Are there minimum core course credit requirements for all students?

6. Is it possible for a student to be exempted from graduation requirements if they do not meet the minimum core requirements?

Documentation of a student’s demonstrated proficiency must be included on the Academic Achievement Record (AAR). Additional guidance will be provided in the revised Minimum Standards for the AAR.

2. How are school districts supposed to document a student’s demonstrated proficiency of the required speech skills? (FAQ p. 3 #2)

Additional guidance will be provided in the revised Minimum Standards for the AAR.
Course Substitutions

Dual credit courses at or in conjunction with an institution of higher education that provide advanced academic instruction beyond or in greater depth, than the TEKS for an equivalent high school course may satisfy graduation requirements.

TAC Ch. 19 §74.11 (i)

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Course Substitutions

Allowable Course Substitutions

• Advanced Placement
• International Baccalaureate

Criteria

• May not count for more than one credit required for graduation.
• May satisfy elective credits.

TAC Ch. 19 §74.11 (h)

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## Foundation High School Program with One or More Endorsements
### Requirements for Science (4 credits)

<table>
<thead>
<tr>
<th>Biology (3 credits)</th>
<th>IPC or Advanced Course (3 credits)</th>
<th>Advanced Course (4th science required to earn an endorsement)</th>
<th>Allowable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 03010200</td>
<td>Chemistry 03040000</td>
<td>Physics 03050000</td>
<td>YES</td>
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<tr>
<td>Biology 03010200</td>
<td>Chemistry 03040000</td>
<td>Biology Dual / AP Biology A3010200</td>
<td>Yes</td>
</tr>
<tr>
<td>Biology 03010200</td>
<td>Chemistry 03040000</td>
<td>Physics 03050000</td>
<td>No</td>
</tr>
<tr>
<td>AP Biology A3010200</td>
<td>Chemistry 03040000</td>
<td>Physics 03050000</td>
<td>No</td>
</tr>
<tr>
<td>AP Biology A3010200</td>
<td>Chemistry 03040000</td>
<td>Environmental Systems 03020000</td>
<td>YES</td>
</tr>
</tbody>
</table>

### Reporting Requirements

Each school district shall annually report to TEA the names of:

- locally developed courses,
- programs,
- institutions of higher education, and
- internships in which the district's students have enrolled as authorized by the TEC, §28.002(g-1).

TEA shall make available information provided under this subsection to other districts. If a district chooses, it may submit any locally developed course for approval under §74.27 of this title as an innovative course.

TAC Ch. 19 §74.11 (l)

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Graduation Requirements

Foundation High School Program
with one or more endorsements—26 credits

<table>
<thead>
<tr>
<th>English Language Arts-Four Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• English I</td>
</tr>
<tr>
<td>• English II</td>
</tr>
<tr>
<td>• English III</td>
</tr>
<tr>
<td>• Advanced English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics-Four Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Algebra I</td>
</tr>
<tr>
<td>• Geometry</td>
</tr>
<tr>
<td>• Advanced Mathematics</td>
</tr>
<tr>
<td>• Advance Mathematics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science-Four Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Biology</td>
</tr>
<tr>
<td>• IPC or Advanced Science Course</td>
</tr>
<tr>
<td>• Advance Science</td>
</tr>
<tr>
<td>• Advanced Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Studies-Three Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• U.S. History</td>
</tr>
<tr>
<td>• U.S. Government</td>
</tr>
<tr>
<td>• Economics</td>
</tr>
<tr>
<td>• World Geography or World History or Combined World History/World Geography</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LOTE-Two Credits (In the same LOTE or Computer Programming)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts-One Credit</td>
</tr>
<tr>
<td>P.E.-One Credit</td>
</tr>
</tbody>
</table>

Curriculum Requirements
One or More Endorsement

- STEM
- Business and Industry
- Public Services
- Arts and Humanities
- Multidisciplinary Studies

Complete curriculum requirements for an endorsement
- Four credits in mathematics (Advanced or CTE course)
- Four credits in science (Advanced or CTE course)
- Two additional electives

Graduation Requirements

Step 1
- Select endorsement to include 4th credit of Math and Science and 2 electives 26 credits

Step 2
- Distinguished Level of Achievement

Step 3
- 26 credits—Algebra II—Eligible for Top 10% Automatic Admission to Texas Public Universities

Distinguished Level of Achievement
### Foundation High School Program

**Distinguished Level of Achievement and at least one endorsement** 26 credits

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Four Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I</td>
<td></td>
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<tr>
<td>English II</td>
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<td>Advanced English</td>
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<thead>
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<th>Mathematics</th>
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<td>Algebra I</td>
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<td>Geometry</td>
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<td>Algebra II</td>
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<td>Advance Mathematics</td>
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<table>
<thead>
<tr>
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<table>
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<tr>
<th>Social Studies</th>
<th>Three Credits</th>
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<td>U.S. History</td>
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<td>U.S. Government</td>
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<td>Economics</td>
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<tr>
<td>World Geography or World History or Combined World History/World Geography</td>
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</table>

<table>
<thead>
<tr>
<th>LOTE</th>
<th>Two Credits (in the same LOTE or Computer Programming)</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>Seven Credits</th>
</tr>
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<tbody>
<tr>
<td>Fine Arts-One Credit</td>
<td></td>
</tr>
<tr>
<td>P.E.-One Credit</td>
<td></td>
</tr>
</tbody>
</table>

**Curriculum Requirements for One or More Endorsements**

- **STEM**
- Business and Industry
- Public Services
- Arts and Humanities
- Multidisciplinary Studies

**Distinguished Level of Achievement**

- Four credits in mathematics, which must include Algebra II
- Four credits in science
- The remaining curriculum requirements of the Foundation High School Program
- The curriculum requirements for at least one endorsement.

**State curriculum Requirements ENDORSEMENTS**

- **STEM**
- Business and Industry
- Public Services
- Arts and Humanities

A student may earn an endorsement by successfully completing the curriculum requirements for the endorsement, four math credits, four science credits and two additional elective credits. If a campus only offers one endorsement, it must be a multidisciplinary endorsement.
Endorsements

Student Interest

A student shall specify in writing an endorsement the student intends to earn upon entering Grade 9.

A district shall permit a student to

- enroll in courses under *more than one endorsement* before the student's junior year and

- to choose, at any time, *to earn an endorsement other than the endorsement the student previously indicated.*

This section does not entitle a student to remain enrolled to earn more than 26 credits.

Endorsements

Local Control and Flexibility

A school district may:

- define advanced courses and

- determine a coherent sequence of courses for an endorsement area,

*Provided that prerequisites in Chapters 110-118, 126, 127, and 130 of this title are followed.*
STEM Endorsement

*Career Technical Education pg 12 (f) 1(A)*

- **Principles of Architecture and Construction**
- **Engineering Design and Presentation**
- **Advanced Engineering Design and Presentation**
- **Engineering Design and Problem-Solving (science/CTE credit)**

**Four or more credits in CTE**

- Two Courses in Same Career Cluster including *Chapter 130, 127 or CTE Innovative Courses*
- One Advanced CTE- (3rd or higher in a sequence) *Chapter 130, 127 or CTE Innovative Courses (refer to PEIMS table by cluster and subchapter)*
- Final Course *Chapter 130, Subchapter O.*

*TAC Ch. 19 §74.13 (f) (A)*

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### STEM

#### Computer Science - pg. 12 (f) 1 (B)

- **Computer Science I**
- **Computer Science II**
- **Robotics Programming and Design**
- **Computer Science III**

**Four Credits in Computer Science** Selected from §74.13 (f) (B) (i-xiii)
- Fundamentals of Computer Science
- Computer Science I
- Computer Science II
- Computer Science III
- Digital Forensics
- Discrete Mathematics for Computer Science
- Game Programming and Design
- Mobile Application Development
- Robotics Programming and Design
- Independent Studies in Technology Applications
- AP Computer Science
- IB Computer Science, Standard Level
- IB Computer Science, Higher Level

TAC Ch. 19 §74.13 (f) (1) (B)

### STEM

#### Mathematics - pg 13 (f) 1 (C)

- **Algebra II (Math credit)**
- **Precalculus (Math credit)**
- **AP Calculus AB**

**Three Credits in Mathematics**
- Algebra II
- two additional Mathematics courses (Algebra II is a prerequisite)
  - (by selecting courses from subsection (e) (2) §74.13 pg. 9)

TAC Ch. 19 §74.13 (f) (1) (C)
**STEM**

*Science pg. 13 (f) 1 (D)*

- Physics
- Earth and Space Science (science credit)
- AP Chemistry
- AP Environmental Science

**Four Credits in Science**

- chemistry,
- physics and or Principles of Technology **FAQ Endorsement pg. 3 #2.**
- two additional science courses
  (by selecting courses from subsection (e) (5)§74.13 pg 10-11)

**STEM**

*Other STEM Area- pg. 13 (f) 1 (E)*

- Concepts of Engineering and Technology
- Engineering Design and Presentation
- Game Programming and Design
- Mobile Application Development

**Three Additional Credits**

- In addition to Algebra II, chemistry, and physics
- A coherent sequence of **three additional credits** from no more than two of the areas listed in (A), (B), (C), and (D).
**Graduation Requirements**

**FHSP-INDICATOR CODE**

0  Student is not Pursuing

1  Student is Pursuing

2  Student has Completed

<table>
<thead>
<tr>
<th>STEM</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and Industry</td>
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</tr>
<tr>
<td>Public Services</td>
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<tr>
<td>Arts and Humanities</td>
<td>0</td>
</tr>
<tr>
<td>Multidisciplinary Studies</td>
<td>0</td>
</tr>
</tbody>
</table>

**Career Technical Education**

- English Elective Courses
- Technology Application Credits
- Other Business & Industry Option

By Chapter and CTE Subchapter

**Business and Industry**

- Career Technical Education
- Final Course from
  - A: Agriculture Food and Natural Resources
  - B: Architecture and Construction
  - C: Arts, A/V Technology and Communications
  - D: Business Management and Administration
  - F: Finance
  - I: Hospitality and Tourism
  - K: Information Technology
  - M: Manufacturing
  - N: Marketing
  - P: Transportation, Distribution and Logistics
  - English Elective Credits
    (select courses)
  - Technology Applications
    (select courses)
Graduation Requirements

Business and Industry

**Career Technical Education pg. 13 (f) 2 (A)**

Four or More Credits in CTE

- Two Courses in Same Career Cluster including
  Chapter 130, 127 or CTE Innovative Courses (refer to PEIMS table by Cluster and subchapter)

- One Advanced CTE - (3rd or higher in a sequence)
  Chapter 130, 127 or CTE Innovative Courses (refer to PEIMS table by Cluster and subchapter)

- Final Course
  Chapter 130, subchapter A,B,C,D,F,I,K,M,N,P

TAC Ch. 19 §74.13 (f) (2) (A)
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Business and Industry

**English Elective Credits pg 13 (f) 2 (B)**

Four English Elective Credits

Three levels in one of the following areas from Chapter 110

- Public Speaking
- Debate
- Advanced Broadcast Journalism
- Advanced Journalism: Newspaper
- Advanced Journalism: Yearbook

TAC §74.13 (f) (2) (B)
© 2015, Region One Education Service Center
Business and Industry

Technology Applications pg 14. (f) 2 (C)

Four Credits in Technology Applications
- Digital Design and Media Production
- Digital Art and Animation
- 3-D Modeling and Animation
- Digital Communications in the 21st Century
- Digital Video and Audio Design
- Web Communications
- Web Design
- Web Game Development
- Independent Study in Evolving/Emerging Technologies

TAC Ch. 19 §74.13 (f) (2) (C)

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Business and Industry

Other Business and Industry Area pg 14 (f) 2(D)

Four Credits in a coherent sequence from paragraph A, B, or C:
- CTE
- English Elective
- Technology Applications

TAC Ch. 19 §74.13 (f) (2) (D)

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Public Services Endorsement

Career Technical Education pg 14 (f) 3 (A)

- Principles of Law
- Law Enforcement I
- Law Enforcement II
- Practicum in Law Enforcement

Four or More Credits in CTE

- Two Courses in Same Career Cluster including
  Chapter 130, 127 or CTE Innovative Courses
- One Advanced CTE- (3rd or higher in a sequence)
  Chapter 130, 127 or CTE Innovative Courses (check PEIMS by subchapter)
- Final Course
  Chapter 130, subchapter E, G, H, J, or L

TAC Ch. 19 §74.13 (f) (3) (A)

Public Services Endorsement

JROTC pg 14 (f) 3 (B)

- JROTC I
- JROTC II
- JROTC III
- JROTC IV

Four Courses in Junior Reserve Officer Training Corps

TAC Ch. 19 §74.13 (f) (3) (B)
Arts and Humanities

Social Studies pg 14 (f) 4 (A)

- World Geography
- World History
- U.S. History
- Government/Economics
- AP European History

Five Social Studies Courses: Credits

- Selected from Chapter 113 or Chapter 118

Arts and Humanities

LOTE pg 14 (f) 4 (B)

- French I (LOTE)
- French II (LOTE)
- French III
- French IV

Four Levels of the Same Language

- Selected from Chapter 114
Arts and Humanities

**LOTE pg 14 (f) 4 (C)**

- French I (LOTE)
- French II (LOTE)
- Spanish I
- Spanish II

Two Levels of the Same Language (LOTE) and Two Levels of a Different Language (LOTE)

- Selected from Chapter 114

---

Arts and Humanities

**American Sign Language pg 15 (f) 4 (D)**

- American Sign Language I
- American Sign Language II
- American Sign Language III
- American Sign Language IV

Four Levels of American Sign Language

- Selected from Chapter 114
Arts and Humanities

Fine Arts pg 15 (f) 4 (E)

Art I  Painting I  Painting II  AP Studio Art

Four Credits from One or Two Categories or Disciplines in Chapter 117 or Innovative Courses

- Art
- Music
- Dance
- Theatre

TAC Ch. 19 §74.13 (f) (4) (E)

---

Arts and Humanities

English Electives pg 15 (f) 4 (F)

Communication Applications/Independent Study in English  Literary Genres  Creative Writing  AP English Literature and Composition

Four English Elective Credits From:

- English IV
- Independent Study in English
- Literary Genres
- Creative Writing
- Research and Technical Writing
- Humanities
- Communication Applications
- AP English Literature and Composition
- IB Language Studies A1 Higher Level.

TAC Ch. 19 §74.13 (f) (4) (F)
Graduation Requirements

FHSP-INDICATOR CODE

0
Student is not Pursuing

1
Student has Completed

STEM
0

Business and Industry
0

Public Services
0

Arts and Humanities
1

Multidisciplinary Studies
0

Arts and Humanities Science Substitution

<table>
<thead>
<tr>
<th>Code</th>
<th>Translation</th>
<th>Region</th>
<th>Course</th>
<th>Course</th>
<th>CCH</th>
<th>Endorsement Reason</th>
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<tr>
<td>SCIS0001</td>
<td>Science Substitution, ELA</td>
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<td>1</td>
<td>BIS000BA</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>SCIS0002</td>
<td>Science Substitution, Social Studies</td>
<td>T</td>
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<td>BIS000BA</td>
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<td>SCIS0003</td>
<td>Science Substitution, LOTE</td>
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<td>BIS000BA</td>
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<td>SCIS0004</td>
<td>Science Substitution, Fine Arts</td>
<td>T</td>
<td>1</td>
<td>BIS000BA</td>
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<td></td>
</tr>
</tbody>
</table>

Pursuant to TEC §38.025(c)(3), the following science IDs may only be used for a course completed by a student participating in the arts and humanities endorsement who has the endorsement from an individual standing in a parental relation to the student to substitute the course for the advanced course requirement in science to earn an endorsement.

Glossary:

Arts and Humanities

Science Substitution

FAQ Arts and Humanities

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Multi Disciplinary Studies Endorsement

- Advanced Coursework
- Foundation Subjects
- Advanced Placement, International Baccalaureate, and Dual Credit

By Chapter and CTE Subchapter

Multidisciplinary Studies

AP, IB or Dual Enrollment pg 15 (f) 5 (C)

- AP Biology
- AP Environmental Science
- AP U.S. History
- Precalculus College Algebra

Four Credits
Selected from English, Mathematics, Science, Social Studies, Economics, LOTE, or Fine Arts

- Advanced Placement
- International Baccalaureate
- Dual Enrollment

TAC Ch. 19 §74.13 (f) (5) (C)
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Multi Disciplinary Studies
Advanced Courses pg 15 (f) 5 (A)

Four Advanced Courses

- from within one endorsement area or
- among endorsement areas that are not in a coherent sequence.

TAC Ch. 19 §74.13 (f) (5) (A)

Multidisciplinary Studies
Foundation Subjects pg 15 (f) 5 (B)

Four Credits from each of the Four Foundation Subject areas to include

- English IV and
- Chemistry and/or Physics/Principles of Technology

TAC Ch. 19 §74.13 (f) (5) (B)
### Graduation Requirements

**Student is not Pursuing**

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>STEM</td>
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<tr>
<td>Business and Industry</td>
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<tr>
<td>Public Services ties</td>
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<td>Arts and Humanities</td>
<td>0</td>
</tr>
<tr>
<td>Multidisciplinary Studies</td>
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</tbody>
</table>

**Student has Completed**

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>STEM</td>
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<tr>
<td>Business and Industry</td>
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<td>Public Services ties</td>
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<td>Arts and Humanities</td>
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</tr>
<tr>
<td>Multidisciplinary Studies</td>
<td></td>
</tr>
</tbody>
</table>

### Foundation High School Program with one or more endorsements

**Student A**

(Course selection determines possible endorsements for each student)

<table>
<thead>
<tr>
<th>Foundation Subjects</th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
<th>Social Studies</th>
<th>PE</th>
<th>Fine Arts</th>
<th>Electives</th>
<th>LOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>English I</td>
<td>Algebra I</td>
<td>Biology</td>
<td>World Geography</td>
<td>Foundation of Personal Fitness</td>
<td>Art I</td>
<td>Spanish III</td>
<td>Spanish I</td>
</tr>
<tr>
<td></td>
<td>English II</td>
<td>Geometry</td>
<td>Chemistry</td>
<td>U. S. History</td>
<td></td>
<td></td>
<td>Spanish IV</td>
<td>Spanish II</td>
</tr>
<tr>
<td></td>
<td>English III</td>
<td>MMA</td>
<td>AP Physics or (student may take Principles of Technology)(Endorsement STEM FAQ #2)</td>
<td>Government Economics</td>
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<td></td>
<td>APC</td>
<td></td>
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<td>English IV</td>
<td>Algebra II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>IPC</td>
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</tr>
</tbody>
</table>

### STEM Endorsement: Science

<table>
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<tr>
<th>Course</th>
<th>Requirement</th>
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</thead>
<tbody>
<tr>
<td>Chemistry</td>
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<tr>
<td>AP Physics (student may take Principles of Technology)</td>
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<tr>
<td>Earth and Space Science</td>
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</tr>
<tr>
<td>AP Environmental Systems</td>
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</table>

### Multidisciplinary Endorsement: Foundation Subjects

<table>
<thead>
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<th>Course</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>English I</td>
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<tr>
<td>English II</td>
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<tr>
<td>English III</td>
<td></td>
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<tr>
<td>English IV</td>
<td></td>
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<tr>
<td>Algebra I</td>
<td></td>
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<tr>
<td>Geometry</td>
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<tr>
<td>MMA</td>
<td></td>
</tr>
<tr>
<td>Algebra II</td>
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</tbody>
</table>

### Arts and Humanities Endorsements: LOTE

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
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</thead>
<tbody>
<tr>
<td>Spanish I</td>
<td></td>
</tr>
<tr>
<td>Spanish II</td>
<td></td>
</tr>
</tbody>
</table>
10. In some endorsement options there doesn’t seem to be a clear sequence. Will the district determine the sequence in these cases?

Yes. A school district determines the specific set of courses each student must complete to earn an endorsement, provided that prerequisites are followed and that the set of courses meets the requirements of the options listed for an endorsement in SBOE rule.

Performance Acknowledgements

§ 74.14 pg 15

A student may earn a performance acknowledgment

For outstanding performance

1. In a dual credit course
2. In bilingualism and biliteracy
3. On an AP test or IB exam
4. On the PSAT, the ACT-Aspire, the SAT or the ACT

For earning a nationally or internationally recognized business or industry certification or license.
Graduation Requirements

**Performance Acknowledgements Criteria**

**Dual Credit**  
*(Includes ATC)*

- 12 hours of college academic courses with a grade equivalent to 3.0 or higher on a scale of 4.0; or
- Associates Degree in high school

**Bilingualism and Biliteracy**

*(Additional requirements:)*

- Complete ELA Requirements maintaining a grade equivalent of 80 or higher on a scale of 100 and
- Completion of 3 LOTE credits in the same language with grade equivalent of 80 on a scale of 100; or
- Demonstrated proficiency in the TEKS for level IV or in LOTE with minimum GPA of the equivalent of 80 on a scale of 100; or
- Completion of 3 credits in Foundation Subject in LOTE with minimum GPA of 80 on a scale of 100; or
- Demonstrated Proficiency in LOTE by: AP LOTE Score = 3 or higher; or IB LOTE score = 4 or higher; or performance on national assessment of language proficiency in LOTE of at least Intermediate High or its equivalent.
**Graduation Requirements**

**Performance Acknowledgements Criteria**

**College Advanced Placement or International Baccalaureate Examination**

- A score of 3 or above on an AP examination; or
- A score of 4 or above on an IB examination.

TAC Ch. 19 §74.14 (c)

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**Performance Acknowledgements Criteria**

**PSAT, ACT-Plan Now called (ACT Aspire), SAT or ACT**

- PSAT/NMSQT score that qualifies a student as commended scholar or higher.
- Achieving the college readiness benchmark score on at least two of the four subject tests on the ACT Aspire exam.
- A combined critical reading and mathematics score of at least 1250 on the SAT.
- A composite score on the ACT exam (without writing) of 28.

TAC Ch. 19 §74.14 (d)

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Performance Acknowledgements Criteria

- Performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification or

- Performance on an examination sufficient to obtain a government-required credential to practice a profession.

TAC Ch. 19 §74.14 (e)

FHSP w/o Endorsements and Performance Acknowledgements

- While student must complete the curriculum requirements for at least one endorsement in order to earn a distinguished level of achievement, a student is not required to complete the curriculum requirements for at least one endorsement in order to earn a performance acknowledgement.

- For additional information on performance acknowledgements, you may reference Texas Administrative Code§74.14.
## Foundation High School Program

### Graduation Requirements

**Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014-2015**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Foundation</th>
<th>CHS *</th>
<th>HSP *</th>
<th>HSP *</th>
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<tbody>
<tr>
<td>English Language Arts</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>3</td>
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<tr>
<td>- English I</td>
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</tr>
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<td>- English II</td>
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<td></td>
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</tr>
<tr>
<td>- English III</td>
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</tr>
<tr>
<td>- An advanced English course</td>
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<tr>
<td>Mathematics</td>
<td>3</td>
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<tr>
<td>- Algebra I</td>
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<td>- Algebra II</td>
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</tr>
<tr>
<td>- Geometry</td>
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</tr>
<tr>
<td>- An advanced math course</td>
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<td></td>
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<td></td>
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<tr>
<td>Science</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
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<tr>
<td>- Biology</td>
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<td></td>
</tr>
<tr>
<td>- AP or an advanced science course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>- U.S. History</td>
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<tr>
<td>- U.S. Government (one-half credit)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Economics (one-half credit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Physical Education

- One credit
- One credit
- One credit

### Language Other Than English

- Two credits in the same language
- Two credits in the same language
- Two credits in the same language

### Fine Arts

- One credit
- One credit
- One credit

### Career Technical Education

- One credit from the following:
  - Communication Applications
  - Professional Communications (PCC)

### Electives

- Four and one-half credits (one must be in an academic subject)
- Four and one-half credits
- Four and one-half credits

### Total Credits

<table>
<thead>
<tr>
<th>Category</th>
<th>Foundation</th>
<th>CHS</th>
<th>HSP</th>
<th>HSP *</th>
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<tr>
<td></td>
<td>22</td>
<td>23</td>
<td>23</td>
<td>20</td>
</tr>
</tbody>
</table>

* Only available for students who entered grade 9 before the 2010-2011 school year

---

**Endorsements**

- A student may earn an endorsement by successfully completing:
  - A total of four credits in mathematics
  - A total of four credits in science
  - Two credits in English
  - Two credits in social studies

**CHS**

- A student may earn a CHS endorsement by successfully completing:
  - A total of four credits in mathematics
  - A total of four credits in science
  - Two credits in English
  - Two credits in social studies

**HSP**

- A student may earn an HSP endorsement by successfully completing:
  - A total of four credits in mathematics
  - A total of four credits in science
  - Two credits in English
  - Two credits in social studies

---

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Math Update...

Mathematical Models with Applications—Mathematical Models with Applications will continue to be available to satisfy:

- Third mathematics credit for students on the
  - Foundation High School Program (FHSP)
  - Minimum High School Program (MHSP)
  - Recommended High School Program (RHSP).

- Beginning with the 2015-2016 school year, Mathematical Models will no longer satisfy the fourth mathematics credit for students on the Foundation High School Program.

Math Update...

- Students on the RHSP must continue to follow the sequencing requirements for:
  - Math Models and
  - Algebra II.

- There are no sequencing requirements for Math Models and Algebra II on:
  - MHSP and
  - Foundation High School Program

**Beginning 2015 – 2016** school year, MMA will have a required prerequisite of Algebra I.

(Current 9th graders)

Legislative Updates

84th Texas Legislative Session

July 2015

http://tea.texas.gov/Reports_and_Data/Legislative_Reports/Legislative_Briefing_Book/

Senate Bill 149

- Districts appoint an IGC for students in grades 11-12
  - Complete course requirements, but have not passed no more than 2 of the 5 EOCs
- Administer EOC to any student who fails to meet satisfactory performance
- Committee determines additional requirements
- **Provision expires September 1, 2017**
House Bill 18

• Each school district is required to:
  – Provide instruction to students in grades 7 or 8 to prepare for high school, college, and a career.
  – Instruction consists of:
    • Creation of high school PGP
    • Distinguished Level of Achievement
    • Each endorsement
    • College readiness standards
    • Potential career choices & the education needed to enter those careers

• Permitted to provide instruction as part of an existing course, part of CTE course designated by SBOE or
  • Establish a new elective through which instruction is provided

• Beginning 2015-2016, district must ensure each student receives the instruction at least ONCE in grade seven or eight.
House Bill 5
(May 22, 2015)

Graduation Options for Special Education Students who entered Grade 9 for the 2014 – 2015 school year and thereafter.

Special Education HB 5 Graduation Options

- Demonstrated and Satisfactorily completes credit and curriculum requirements for Foundation High School Plan
- Satisfactory performance on state assessments
  - Committee will determine whether satisfactory performance is necessary for graduation.

89.1070 (b)(1)
HB 5 Special Education

Demonstrated and Satisfactorily completes credit and curriculum requirements for the Foundation High School Plan

- Modified or alternate content aligned to grade-level standards
- Participation in state assessments
  - Committee will determine whether satisfactory performance is necessary for graduation.
- Successfully complete the student’s IEP

TAC §89.1070 (b)(2)

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HB 5 Special Education

- Consistent with IEP
  - Full-time employment (A)
    - Mastering sufficient self-help skills
    - OR
  - Demonstrate master of specific employability skills (B)
    - Mastering sufficient self-help skills
    - OR
  - Access to services (C)
  - Student no longer meets age eligibility requirements

- Summary of Performance
  - TAC §89.1070 (h) (b)(2)(A),(B), or (C)

89.1070(b)(2) (A,B,C,D)

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HB 5 Special Education

A student receiving special education services may earn an endorsement under §74.13 of this title (relating to Endorsements) if the student:

1. Satisfactorily completes the requirements for graduation under the FHSP specified in §74.12 of this title as well as the additional credit requirements in mathematics, science, and elective courses as specified in §74.13 (e) of this title with or without any modified curriculum.

2. Satisfactorily completes the courses required for the endorsement under §74.13 (f) of this title without any modified curriculum; and

3. Performs satisfactorily as established in the TEC, Chapter 39, on the required state assessments TAC §89.1070 (c)(1)(2)(3).

Graduation Requirements

Foundation High School Program with one or more endorsements

Student A
(Course selection determines possible endorsements for each student)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Courses</th>
</tr>
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<tbody>
<tr>
<td>ELA</td>
<td>English I (Modified) 05 or 07, English II, English III, English IV, English I (00)</td>
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<tr>
<td>Math</td>
<td>Algebra I (Modified) 05 or 07, Geometry, MMA, Algebra II</td>
</tr>
<tr>
<td>Science</td>
<td>Biology (Modified) 05 or 07, IPC, Chemistry, Principles of Technology</td>
</tr>
<tr>
<td>Social Studies</td>
<td>World Geography, U.S. History, Government (00), Economics (00)</td>
</tr>
<tr>
<td>PE</td>
<td>Foundation of Personal Fitness</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Band I</td>
</tr>
<tr>
<td>Electives</td>
<td>Band II, Band III, Band IV, Advanced Animation, World History, Animation, Professional Communications</td>
</tr>
<tr>
<td>LOTE</td>
<td>Spanish I, Spanish II</td>
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</tbody>
</table>

(1.) Satisfactorily completes the requirements for graduation under the FHSP specified in §74.12 of this title as well as the additional credit requirements in mathematics, science, and elective courses as specified in §74.13 (e) of this title with or without any modified curriculum.
Modified Course Content with EOC Exams

Foundation Subjects

<table>
<thead>
<tr>
<th>Modified</th>
<th>Eng 1</th>
<th>03220105</th>
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<tbody>
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<tr>
<th>Alternate</th>
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<th>03220107</th>
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<td>US Hist</td>
<td>03340107</td>
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</tbody>
</table>

USDOE Office of Civil Rights
IDEA and FERPA

Disclosure of personally identifiable student information, including disability status are subject to the protection for FERPA and IDEA. Both report cards and students transcripts are considered "education records" under FERPA and IDEA.

HB 5 Special Education

Students who entered grade 9 in the 2014-2015 school year and thereafter

A student receiving special education services may earn an endorsement under §74.13 of this title (relating to Endorsements) if the student:

(2.) Satisfactorily completes the courses required for the endorsement under §74.13 (f) of this title without any modified curriculum; and

TAC §89.1070 (c)(1)(2)(3)
## Graduation Requirements

<table>
<thead>
<tr>
<th>Foundation High School Program with one or more endorsements</th>
<th>Student A: (Course selection determines possible endorsements for each student)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA</strong></td>
<td>English I (Modified) English II English III English IV</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Algebra I (Modified) Geometry MMA Algebra II</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Biology (Modified) IPC Chemistry Principles of Technology</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>World Geography (Modified) U. S. History Government Economics</td>
</tr>
<tr>
<td><strong>PE</strong></td>
<td>Foundation of Personal Fitness</td>
</tr>
<tr>
<td><strong>Fine Arts</strong></td>
<td>Band I</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>Band II Band III Band IV Advanced Animation World History Animation Professional Communications</td>
</tr>
<tr>
<td><strong>LOTE</strong></td>
<td>Spanish Spanish II</td>
</tr>
</tbody>
</table>

(2.) Satisfactorily completes the courses required for the endorsement under §74.13 (f) of this title without any modified curriculum; and

---

## HB 5 Special Education

Students who entered grade 9 in the 2014–2015 school year and thereafter

A student receiving special education services may earn an endorsement under §74.13 of this title (relating to Endorsements) if the student:

(3.) **Performs satisfactorily** as established in the TEC, Chapter 39, on the **required state assessments**

TAC §89.1070 (c)(1)(2)(3)
Graduation Requirements

Foundation High School Program with one or more endorsements

<table>
<thead>
<tr>
<th>Student A (Course selection determines possible endorsements for each student)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA</strong> Must pass English I &amp; II EOCs</td>
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<td>Geometry</td>
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<tr>
<td>MMA</td>
</tr>
<tr>
<td>Algebra II</td>
</tr>
<tr>
<td><strong>Science</strong> Must pass Biology EOC</td>
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<tr>
<td>Biology</td>
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<tr>
<td>IPC</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Principles of Technology</td>
</tr>
<tr>
<td><strong>Social Studies</strong> Must pass U.S History EOC</td>
</tr>
<tr>
<td>World Geography</td>
</tr>
<tr>
<td>U. S. History</td>
</tr>
<tr>
<td>Government</td>
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<tr>
<td>Economics</td>
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<td><strong>PE</strong></td>
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<tr>
<td>Foundation of Personal Fitness</td>
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<tr>
<td><strong>Fine Arts</strong></td>
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<tr>
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<td><strong>Electives</strong></td>
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<td>Band IV</td>
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<td>World History</td>
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<td>Spanish II</td>
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(3) Performs satisfactorily as established in the TEC, Chapter 39, on the required state assessments

### Stem Endorsement: Other

<table>
<thead>
<tr>
<th>Computer Science I</th>
<th>Concepts of Engineering and Technology</th>
<th>Computer Science II</th>
<th>Principles of Technology</th>
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<td>English I (Modified)</td>
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<td></td>
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<tr>
<td>English IV</td>
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</tr>
<tr>
<td>Algebra I</td>
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<td>Geometry</td>
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<td>U. S. History</td>
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<td>Economics</td>
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</table>

### Multidisciplinary Endorsement: Foundation Subjects

| English I (Modified) |
|---|---|---|---|
| English II |
| English III |
| English IV |
| Algebra I |
| Geometry |
| MMA |
| Algebra II |
| Biology |
| IPC |
| Chemistry |
| Principles of Technology |
| World Geography |
| U. S. History |
| Government |
| Economics |

### Arts and Humanities Endorsements: Fine Arts

<table>
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<tr>
<th>Band I</th>
<th>Band II</th>
<th>Band III</th>
<th>Band IV</th>
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<tbody>
<tr>
<td>Spanish I</td>
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<td></td>
</tr>
<tr>
<td>Spanish II</td>
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</tbody>
</table>

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What does Modified Mean?

For the purposes of this section, modified curriculum and modified content refer to any reduction of the amount or the complexity of the required knowledge and skills in Chapter 110-118, 126-128, and 130 of this title.

Substitutions that are specifically authorized in statute or rule must not be considered modified curriculum or modified content.

TAC §89.1070 (l)

Special Ed Students and SB 149

- ARD determines that a student is not required to achieve satisfactory performance, and the IGC is not necessary

- Student has completed all graduation requirements for RHSP and passed three EOC assessments, the student may be awarded an RHSP diploma

- Student must meet the requirements for FHSP with Endorsement without modified curriculum within the endorsement and passed at least three EOCs, the student may be awarded an FHSP Diploma with the Endorsement(s).

SB 149 FAQ #6,5,6,&7
Senate Bill 149
Guidance Documents

Additional Information for Graduation

Cardiopulmonary Resuscitation (CPR) §74.38

(f) This section applies to any student who entered Grade 7 in the 2009-2010 school year and thereafter.

Current 12th graders
Texas Education Today
News from the Texas Education Agency

New rules govern cardiopulmonary resuscitation in schools

The State Board of Education approved new rules governing cardiopulmonary resuscitation (CPR) training for Texas’ middle and high school students during its April meeting to carry out a 2013 legislative requirement. A school must provide instruction to each student at least once before he or she graduates from high school. The board’s CPR rule also allows school districts and open-enrollment charter schools to provide CPR instruction as part of any course offered to students in grades 7-12. Students are not required to become certified in CPR as a result of the course, but the CPR instruction must have been developed by the American Heart Association or the American Red Cross or use nationally-based guidelines for emergency cardiovascular care. Districts have the option of allowing emergency medical technicians, police officers, firefighters, teachers, school employees, or other qualified instructors to provide the training. An instructor is required to be authorized to provide instruction in CPR only if the instruction is intended to lead to certification for students. Students who entered the seventh grade during or after the 2010-11 school year are required to receive instruction in CPR. Texas schools have been providing CPR instruction to seventh and eighth graders since the fall of 1995 as part of the Texas Essential Knowledge and Skills (TEKS) for Health Education. These changes go into effect on Aug. 25.

Cardiopulmonary Resuscitation Exemptions

A school district or an open-enrollment charter school may waive the requirement under this section for a student, who due to a disability, is unable to complete the requirement. The determination regarding a student’s ability to complete the CPR requirement will be made by:

1. the student’s ARD committee if the student receives special education services under the Texas Education Code or

2. the committee established for the student under Section 504, Rehabilitation Act of 1973
# Graduation Requirements


- Texas Education Agency. (March 28, 2014) Division of Curriculum TETN Presentation.


- Texas Education Agency Commissioner’s Rule SB 149 15_05 Emergency and Proposed Amendment to 19 TAC §101.3022 [http://tea.texas.gov/About_TEA/Laws_and_Rules/Commissioner_Rules_(TAC)/15_05_Emergency_and_Proposed_Amendment_to_19_TAC_5ec27a7101_3022/](http://tea.texas.gov/About_TEA/Laws_and_Rules/Commissioner_Rules_(TAC)/15_05_Emergency_and_Proposed_Amendment_to_19_TAC_5ec27a7101_3022/)
## Contacts

Center for Excellence in School Turnaround

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<thead>
<tr>
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<th>Phone1</th>
<th>Phone2</th>
<th>Email</th>
</tr>
</thead>
<tbody>
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<td></td>
<td><a href="mailto:tmcintyre@esc1.net">tmcintyre@esc1.net</a></td>
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<td>(956) 279 - 1484</td>
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</tr>
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<td><a href="mailto:egarcia@esc1.net">egarcia@esc1.net</a></td>
</tr>
<tr>
<td>Brenda Delagarza</td>
<td></td>
<td>(956) 984 – 6202</td>
<td></td>
<td><a href="mailto:blyne@esc1.net">blyne@esc1.net</a></td>
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