Engaging One-Shots

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A Question For You

What would you like to learn today?
Classroom Management

“...the actions teachers take to create an environment that supports and facilitates both academic and social-emotional learning.”

Everston & Weinstein, 2006
Why Worry About It?

“All Means All”
How?

- Authority
- Attitude
- Accountable
- Active
Authority

- Responsibility
- Communicate Expectations
Attitude

- Proactive
- Energetic
- Enthusiastic
- Friendly & approachable
Attitude Adjustment

A Plea From a Cat Named Virtute

Amy Cuddy:

Your body language shapes who you are

TEDGlobal 2012 · 21:02 · Filmed Jun 2012
Subtitles available in 42 languages

View interactive transcript
**Links to the “Attitude adjustment” songs**

- **A Plea From A Cat Named Virtute**  
  *Original by the Weakerthans*  
  Lyric Vid  

- **A Plea From A Cat Named Virtute**  
  *Cover by Frank Turner*  
  Upbeat live version  
  [https://youtu.be/UQ4XLPqtc4](https://youtu.be/UQ4XLPqtc4)
Accountability

- Eye Contact – Proximity – Stop Talking
- Call on the student
- Check their work
- Learning target – student focused
- “Is there anything I can make clearer for you?”
Keeping Students Active

- Context – explain the big picture (and explain again)
- Metacognition
- Vary presentation methods
- Activities (small groups, etc)
  - Clear instructions, repeated, clear time frame
  - Check in while they’re working
Asking questions

- Wait time (Rowe, 1986) (and tell them you’re waiting!)
- Offer incentive
- Positive spin (Who’s brave enough?)
- Call on someone
- Offer prompts (rephrase question, examples, obvious hints)
- **Response to answers**
Responses

- No right answer – repeat and follow up
- That’s exactly right! You really know your stuff! Terrific answer! [repeat/summarize student’s answer]
- That’s right! [repeat answer] is a big part/very important/one factor. Can someone else add on to her answer?
- You almost got it! [Answer] is indeed [whatever], but [other thing] should be...what?
- You’re on the right track! Can we take that further/clarify/elaborate/address [other]?
- Not quite...I think you’re thinking of...
- “I don’t know.” Can someone help her out?
References


Is there anything I can make clearer?

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