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Crossing The Bridge

Strengthening the Part-Time Faculty Connection

April 6, 2018

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Adjunct Faculty Fellows

Initiated by college president, Lane Glenn

- We function as teaching and learning support out of Center for Professional Development
  - Dean of Academic Innovation and Professional Development, Kim Burns

- Part of the Strategic Plan 2020:
  - Professional Growth Goal
    - Fellows serve as a liaison to adjunct faculty
Goals of the Adjunct Faculty Fellows

Our positions were created in hopes of increasing involvement and connection of Adjunct Faculty.

After our own initial research we found that Adjunct faculty are very engaged in teaching, but were frustrated and feeling isolated.

Revised Goal became: make the institution more accessible. Give adjunct faculty what they need to do their jobs well.

Our new approach was to create opportunity for greater connection, recognition, accessible professional development and support.
Getting Started:

We held a symposium designed specifically for adjunct faculty.

Including speakers, a resource fair, and a couple of opportunities to connect and learn from each other.

We also took this opportunity to teach and to learn:

One Best Word Project
Adjunct Work
Initiatives

- Facebook group-initial outreach
- Coaching (formal and informal)
  - Office hours
  - Faculty lounge
- Coffee Hour
- Website: [Adjunct Connector Toolkit](#)
- Blackboard Community (under construction)

- Adjunct specific workshops and trainings
  - Training video repository
  - Zoom-online real-time workshops
- Teaching and Learning Academy
- Spotlight interviews
What we’ve learned:

❑ Every adjunct has a different reason for teaching.

❑ Modeling: It’s okay not to have all the answers.

❑ To take the time to figure out what NECC adjunct faculty needed.

❑ Be open, and listen.
  – We feel the adjunct faculty are more comfortable approaching us because we are adjuncts ourselves.
Crossing the Bridge

Strengthening the Connection with Part-Time Faculty

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