Unit Zero

Establishing Classroom Culture in the First Five Days
**Who are we?**

Sarah Briggs, 9-12 English CF
Carolyn Spencer, 9-12 Math CF
Rebecca Wray, 6-12 Social Studies CF
Bianca Yavelak, 9-12 Science CF
• Building Culture
• Considering your class goals
• Modeling, practicing, and connecting
• What gets in the way?

Let’s Go!
What culture do you want in your classroom?

Let’s explore educators that believe culture building begins the first day.

November - First Five Days
Harry Wong - Discipline and procedures
What skills do your students need?

What do you want to know about your students?

- Write one needed skill per post-it.
- Group the skills and name
- Do these skills connect in any way? Do they build upon each other?
- What ways would you teach and model these skills in your classroom?
Modeling, practicing, & connecting

Keep it consistent

Give opportunities for success

Model skills until students are ready to master skills

Authentic audience

Collaborative norms

Practice routines & expose students to common inputs/outputs for your class
What can get in the way?

What are some strategies to overcome these challenges?
Questions?
dueling titles

This is a great layout to use for contrasting ideas, addressing misconceptions and highlighting differences.

dueling titles

Take the chance to visually represent the shifts in instruction or thinking that you are communicating.
image right
layout

Keep it short
Talking points only
Keep it consistent
Vary layout to communicate the difference in ideas