Your Second Graders Did What!? A Google Site Research Project
Presented by Stephanie Draayer & Kayla Hartman
Times are changing, and so are the ways we can share student writing. Come learn about how a classroom teacher and technology integrationist collaborated to create Google Sites with second grade students as a final project for a writing unit. Students used Google Classroom while researching, Google Sites for their website platform, and Google Drawings to create linked buttons on their homepage. In our session, resources will be provided to help you recreate this experience with your students.
About the Project

2nd Grade students researched #unsungheroes collaboratively with a partner and took notes. They then used their notes to create a Google Site about their #unsungheroes with pages and linked buttons on their homepage. Check out their Google Sites!
ELA Standards & Learning Targets

Standards

● W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section
● W.2.7. Participate in shared research and writing projects

Learning Targets

● I can write an informative essay
● I can research a person in history
● I can share my learning by creating a website
● I can collaborate with a partner
ISTE & Digital Media Standards

ISTE

- Empowered Learner 1d: Students understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.
- Knowledge Constructor 3c: Students curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.
- Creative Communicator 6b: Students create original works or responsibly repurpose or remix digital resources into new creations.

MN Media Arts Standards

0.2.1.2.1 Create original media artworks to express ideas, experiences or stories.
Google Drive Instructional Materials

Presentation
Project Website
Demo Website

Teacher Resources
- Biography Introduction Slides
- Note Taking Folder Labels
- Research Links
- Biography Website Checklist
- Webquest
- Word Cloud Activity
- Assessment Rubric

goo.gl/qLwvSj
The Process

1. Students are introduced to the #unsungheroes
2. Students select a partner and a person to research
3. Students learn about research and note taking
4. Students are introduced to resource links
5. Students research their #unsungheroes
6. Students learn how to make a Google Site and add their research
7. Websites are linked on a class project Google Site
8. Students do a Webquest to learn about other #unsungheroes
Step 1: Introducing the Project

- Read biographies leading up
- Learn about biographies
- Learn about informative essays
Step 2: Choosing a Partner and an #unsunghero

• Pick partners
  - Middle with low, High with middle

• Introduce biographies using Google Slides presentation

• Research beforehand to have cool facts to give students

• Students choose famous person
Step 3: Note taking

• Steve Dunn’s method
• Introduce each category
  - Childhood
  - Education
  - Accomplishments
  - Fun Facts
• Teach note taking & paraphrasing
• Practice
Step 4: Research Resources

• Create Google Doc with research links
• Share in Google Classroom

Step 5: Let the research begin!

• Each category must have at least 4 notes
• Monitor progress
• 3-5 days for research
Step 6: Creating a Google Site

Creating a Google Site is modeled step-by-step with a Demo Website using LanSchool.
Google Sites Learning Targets

Biography Website Checklist

- I can rename my website.
- I can give my website a title.
- I can add an image to the banner on my homepage.
- I can add pages to my website.
- I can add images to my pages.
- I can make buttons for my website with Google Drawings.
- I can link my buttons to pages in my website.

Learning Target: I can check that my website is complete and ready to publish.
Step 7: Linking Websites onto Class Project Webpage

A Google Site was created to host all of the websites.

A screenshot/snip of their homepage banner was used as a linked button.

Class Project Google Site
Step 8: Webquest

Students visit each other’s web pages from the class website and learn about other unsung heroes in a webquest.

WebQuest Worksheet

Name _______________________

Instructions: Using the Biography Homepage, visit your classmates’ websites. Select three people you would like to learn about. Write their name and three things you learned about them. Please write in complete sentences.

Three People I would like to learn about are:
1. _______________________
2. _______________________
3. _______________________
Additional Activity

Word Cloud Project

Students who finished early could complete an additional project.

Students used a graphic organizer and Tagxedo to help them create a word cloud about their #unsungheroes.
## Biography Website Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1/0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pages</td>
<td>My website has 5 pages.</td>
<td>My website has 4 pages.</td>
<td>My website has 3 pages</td>
<td>My website has 1-2 pages.</td>
</tr>
<tr>
<td></td>
<td>5. Fun Facts/Interesting Facts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pictures</td>
<td>Each page has at least one picture that supports my research.</td>
<td>3-4 pages of my website have pictures that support my research.</td>
<td>1-2 of my pages have pictures that support my research.</td>
<td>My site has no pictures.</td>
</tr>
<tr>
<td>Buttons</td>
<td>My homepage has 4 buttons that are linked to the other pages in my site.</td>
<td>My page has buttons, but some of my links don’t work.</td>
<td>My page is missing 1-2 of my buttons or links.</td>
<td>My website is missing buttons and links.</td>
</tr>
<tr>
<td>Spelling and</td>
<td>I used complete sentences. My sentences started with a capital</td>
<td>There are 1-3 errors in sentences, capitalization and punctuation</td>
<td>There are 4-3 errors in sentences, capitalization and punctuation</td>
<td>There are more than 5 errors in sentences, capitalization and</td>
</tr>
<tr>
<td>Grammar</td>
<td>letter and ended with proper punctuation.</td>
<td>on my website.</td>
<td>on my website.</td>
<td>punctuation on my website.</td>
</tr>
</tbody>
</table>

**TOTAL SCORE:** 1/30
Questions?

Please feel free to contact us with questions or comments.
Thank You for attending our session!

Please take a moment to provide us with valuable feedback on our Session Evaluation Form.