Language Arts SeeSaw Task Cards

Objective: These task cards were created by following the district reading scope and sequence for comprehension. Each slide is numbered at the bottom to correlate with the Treasures curriculum. We wanted to hold our students more accountable during Daily 5 time.

Okay that sounds great, how do I use them?
Procedure: During read to self time students can take a book out of their book box and respond on SeeSaw using these prompts. You could also do it as a whole group activity on Fridays to cumulate your week. Some of the activities use apps that you will have to teach your class how to use prior to assigning the task card. We put 2 activities on many of the slides. This will give your students choice on how to show what they know.

Collaboration and Feedback: We shared an editable slide. There are so many apps and ways to share what our students know. If you make a slide to go with a different app, please share! We would love to hear other ways that you use SeeSaw or the task cards. We are open to feedback on corrections or ideas and would LOVE to make these even better.

We are excited to hear your ideas and collaborate with all of you! Sara, Kim and Megan
Character and Setting

Use Seesaw to take a photo of the character in your text and record 1 fact about it.

Use Seesaw to draw the setting in the text you are reading.

Record the title of the book.
Sequence of Events

Use Seesaw to draw the beginning, middle, and end of your text.

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Created by: Sara Frater, Kim Johnson, and Megan Rusterholz
Sequence of Events

Use Seesaw to draw the beginning, middle, and end of your text.

Record the title of the book.
Author's Purpose

Use Seesaw to take a photo of a text where the purpose is to inform you.

Record what the text will inform you about.
Main Idea and Details

Use Seesaw to take a photo of the cover of a non-fiction text.

Record the main idea.

Use Seesaw to draw the main idea and 3 key details of a non-fiction text.

Record the title of the book.
Retell

Use Seesaw to draw the events in the text.

Describe in your own words using: beginning, middle and end.

Use Puppet Edu to retell a text in your bookbox.

Use the camera to take a picture of the cover, beginning, middle and end of the text.

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Main Idea and Details

Use Chatterkid to take a photo of the main idea in a non-fiction text.

Make the main idea share some details found in the text.
Use Chatterkid to take a photo of the main character in the text.

Describe the plot using the words: somebody, wanted, but, so.
Retell

Use Seesaw to draw the events in the text.

Describe in your own words using: beginning, middle and end.

Use Puppet Edu to retell a text in your bookbox.

Use the camera to take a picture of the cover, beginning, middle and end of the text.

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Retell

Use Tellagami to take a picture of the book cover and tell the problem and the solution.

<table>
<thead>
<tr>
<th>Problem</th>
<th>Solution</th>
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<tbody>
<tr>
<td>😞</td>
<td>😊</td>
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</table>
Make and Confirm Predictions

Use Seesaw to draw your prediction, then draw a picture to confirm. Record what your prediction was and what really happened.
Main Idea and Details

Use Seesaw to draw a web with the main idea and details.

Use the camera to take a photo and add arrows in Skitch to show the main idea and details.
Drawing Conclusions

Take a picture of a character in the story and tell what the character is thinking.
Compare and Contrast

Read a nonfiction text about an animal. Make a double T chart comparing and contrasting it to different animal.

Draw a Venn Diagram on paper.

Compare and contrast 2 animals.

In the Tellegami app take a picture as the background and record how they are similar and different.

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Make and Confirm Predictions

Use Seesaw to draw your prediction, then draw a picture to confirm.

I was right!

I was surprised!
Use Chatterkid to take a picture of a page in the text. Have the character tell about itself and the setting of the story.

Draw the main character(s) and the setting of the story. Label each one.
Use Seesaw to draw the events in the text.

Describe in your own words using: first, then, next, last.
Plot

Retell the beginning, middle, and end of the story using the My Story app.

Draw the beginning, middle, and end of the story and record yourself retelling the main events.
Use Tellegami to retell a text in your bookbox.

Use the camera to take a picture of your book as the background.
Sequence of Events

Use Puppet Edu to retell a text in your bookbox.

Use the camera to take a picture of the cover, what happened first, next, then and last.
Choose a picture to take a photo of. Describe what is happening in the photo and how you know.

Use a photo from a text you are reading and repeat.
Compare and Contrast

Draw a Venn Diagram on paper.

Compare and contrast 2 types of weather.

In the Tellegami app take a picture as the background and record how they are similar and different.

Draw a Venn Diagram on paper comparing 2 elements from your books in your book boxes.

Use SeeSaw to take a picture and record how they are alike and different.
Sequence of Events

Use MyStory to retell a story from your book box. The cover should be your title. Then follow with a page for somebody. A page for what they wanted. A page for but and a page for so.
Read a nonfiction book about an insect. Use MyStory to retell the lifecycle of that insect.

The first stage of a butterfly is an egg.

The second stage is an caterpillar!

The third stage is an chrysalis!
Fantasy vs Reality

Find a book in your book box that is an example of fantasy. Take a picture and record why it is a fantasy.
Make Inferences

Scan the QR code to watch a short video clip.

Use SeeSaw to tell how the pig is feeling at the end and draw a picture.