MDE Data Center Reporting Features

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Standards-Based Accountability Assessments

- **Reading**
  - MCA or MTAS
  - Grades 3–8 and 10

- **Mathematics**
  - MCA or MTAS
  - Grades 3–8 and 11

- **Science**
  - MCA or MTAS
  - Grades 5, 8, and once in high school
English Language Proficiency Accountability Assessments

ACCESS for ELLs 2.0
- Reading, Writing, Listening, and Speaking
- K, 1, 2–3, 4–5, 6–8, 9–12

Alternate ACCESS for ELLs
- Reading, Writing, Listening, and Speaking
- *1, 2–3, 4–5, 6–8, 9–12
- *No Kindergarten
Parts of the Data Center

- Data Reports and Analytics
- Early Childhood Longitudinal Data System (ECLDS)
- Maps
- Minnesota Report Card
- Schools, Districts and Teachers at a Glance
- Schools and Organizations (MDE-ORG)
- Secure Reports
- Statewide Longitudinal Data System (SLEDS)
- SLEDS Secure Reports
Data Reports and Analytics

• Many Excel files with all schools’ and districts’ information available in one file
• Some individual district/school reports can be generated in PDFs

Link: http://w20.education.state.mn.us/MDEAnalytics/Data.jsp
Data Reports and Analytics: Key Locations

• Assessment and Growth Files
  – Under Accountability and Assessment
  – District-wide test data by grade level

• Subscore Report
  – Under Accountability and Assessment
  – Allows users without secure report access to see filtered Test Results Summary information

• Information about student demographics
  – Under Student Data
  – Can find enrollment counts, open enrollment, attendance, home language, graduation rates, membership days, and school mobility information
Early Childhood Longitudinal Data System (ECLDS)

- First cohort of students focuses on their Kindergarten data and looking back
- Focus on a child’s prior developmental data to Kindergarten through 3rd grade
- ECLDS and SLEDS are linked to other systems from other departments to draw in data.
- Individual Data – it is recommended that you go to the original department’s site
Minnesota Report Card

• Interactive website
• Mobile and tablet compatible
• Home page provides the Minnesota Report Card Information Guide explaining the reports, where to find additional data, and general release schedule of the reports

Link: http://rc.education.state.mn.us/
Minnesota Report Card: Reporting Options

• User can look at and compare up to 6 districts/schools
  – Statewide data defaults on many reports
• Allows users to explore data for only certain student groups, grades, tests, etc.
• A student group must have at least 10 students to have data reported in aggregate
  – If there are fewer than 10 students, CTSTR (count too small to report) appears
Minnesota Report Card: Features

• Users can copy the URL for the data they have selected in order to share the same data with others

• All graphs generated on the webpage can be downloaded and/or printed directly
  – To print the graph with the data table, you can use keyboard commands (CRTL+P on a PC)

• Many graphs are interactive
  – You can make certain pieces of data not visible by clicking on the graph legend
Minnesota Report Card: New Student Groups

- Homeless indicator information
  - Demographics
  - Test Results
  - Academic Standards

- SLIFE (Students with Limited or Interrupted Formal Education)
  - Test Results
  - Academic Standards

• ACCESS for ELLs
  – Proficiency Levels reported for each of the composite scores
    ▪ Overall
    ▪ Comprehension
    ▪ Literacy
    ▪ Oral
  – Proficiency Levels also reported for each of the domains
    ▪ Reading
    ▪ Writing
    ▪ Listening
    ▪ Speaking
  – To change between composite scores and domain scores, change the selection in Score Type
SLEDS

- Interactive website
- Mobile and tablet compatible
- Links Minnesota Department of Education (MDE) data with Minnesota Office of Higher Education (OHE) and Minnesota Department of Employment and Economic Development (DEED) data

Link: [http://sleds.mn.gov/](http://sleds.mn.gov/)
Teacher-Friendly Interface

• What data is ‘missing’ that would help you?
• What resources are ‘missing’ that would help you?
• What data do we have that you use?
• What resources do we have that you use?
• How would you like the resources organized?
Questions?
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