Before We Get Started...

Prerequisites:
Participants need to bring their iOS device with iMovie installed. Laptops are preferred for this session, although not required. A working knowledge of iMovie is also preferred for this session.

Session Description:
In this session, participants will learn about graffiti art and time-lapse video production using iOS technology while incorporating 5th grade mathematics. This lesson is easily transferable to various grades and is a creative and student-centered way of engaging students in their learning. Art is everywhere, even in math!

Intended Audience
Session Strand/Difficulty: Intermediate
Grade Level: All
Content Area(s): Media Arts, Visual Arts and Mathematics, with a potential English Language Arts extension

Email: susannah.harris@spps.org - Susannah Harris - DigitalWorks Elementary Specialist, Saint Paul Public Schools
stephanie.draayer@spps.org Stephanie Draayer - Elementary School Teacher, Saint Paul Public Schools

Website: http://www.thecenter.spps.org/digitalworks

Twitter: @sppsdiigiworks

Session Resources:
Audio Recording with Garageband (http://bit.ly/1OCGQaY)
Math Practice Sheet (http://bit.ly/1D9LnRL)
Graffiti Math Other Grades (Part 1) (http://bit.ly/1DbFR0L)
Graffiti Math Other Grades (Part 2) (http://bit.ly/1I2uiYu)
Math and Graffiti Rubric (http://bit.ly/1eB20Kd)
Math and Graffiti Student Checklist (http://bit.ly/1flrMwM)
Unit Overview (http://bit.ly/1LjotG)
Lesson Plan (http://bit.ly/1eB3iw0)
QR Code FAQ (http://bit.ly/1DP1dqw)
Gallery Walk Comments Sheet
Time Lapse FAQ
Make a copy for yourself (File > Make a Copy...) and take notes here: