Instant information. Instant response.
Students are (a lot) more than a score
Introducing FreshGrade Next

- Instantly share student work
- See the richness of every student’s journey
- One tool to drive the learning conversation
What is a learning network?

1. Lesson Planning
2. Portfolio
3. Communication System
4. Gradebook
A learning network drives student achievement

- Formative Assessment
- Collaboration
- Feedback (Timely, Ongoing, Consistent, Goal, Actionable)
- Self Reflection
- Parent Engagement

John Hattie “Visible Learning for Teachers” (Hattie 2012: 251ff)
Community level impact

- **Deeper learning**
  - Ignite student curiosity & motivation by making learning more visible

- **Instructional leadership**
  - Connect student work to shared learning goals

- **Parent & family engagement**
  - Involve parents in their child’s learning journey
Innovate and Inspire!
Innovative Ideas in Action

Instructional Videos:
After class, take a quick 1 minute video of your lesson today. Send it to their portfolios with a task for homework.

Example: Provide an instructional overview with homework, new addition, algebra or physics problem, have them watch the video, create a problem recording their problem and solution.

\[
\text{let } x = \text{price of 1st book} \\
80 = 3x - 10 \\
80 + 10 = 3x - 10 + 10 \\
90 = 3x \\
90 = 3 \times \frac{30}{x} \\
30 = x
\]
Why use this format?

- Did all of your students comprehend, retain, and apply the learning?
- They can watch, replay, AND ask questions!
- If a student is struggling, you can go back and listen to look for errors and provide specific intervention.
- Parents can also watch your tutorial so they can see what and how to help their child, reducing frustration and communication around the learning.
Innovative Ideas in Action

**Student Driven Posts:** After going to the library, each student takes 2 minutes to read the first page/paragraph and post to their read-a-loud folder. At the end of the recording have them post the answers to a few questions to check for comprehension and begin the conversation around the story.
Why use this format?

- Are students choosing books at the appropriate reading/comprehension level?
- Monitor reading fluency and error patterns
- Monitor reading, writing and comprehension for student selected reading passages.
- Connect with students through feedback and reflection!
Innovative Ideas in Action

Standardized Assessment Support:
STAAR testing results are available for all students! Look for trends in student error patterns over time.

Example:

### Vacation Exaggeration

1. When I complained to Mom over the phone yesterday about the extreme depths of boredom I had experienced during the first week of my summer exile to my grandparents’ farm, she suggested I think of my grandparents’ farm as an exotic location. “After all,” she said, “not everyone gets the opportunity to live on a farm.”

2. That gave me an idea. I decided I would compose my social media status updates as if I were an illustrious traveler visiting the Serengeti Plain and making keen observations to my fans about my surroundings. I started early the next morning.

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Check mark indicates correct answer.
Why use this format?

Review scores can show trends over-time where a student is missing core components for learning!

**Note:** Student had 3 consecutive years with difficulty in understanding and analysis of information text!

Target improving the skill which in turn led to improved student success across all subject areas!

**HOW:** Create a “bucket” and assign lessons to target areas of need for intervention and enrichment!
Innovative Ideas in Action

**Goals:** Admins, Teachers and Students

Just tag it! Create and push tags to teachers/students. Tag assignments and evidence and watch a live feed to bring goals into focus and monitor overtime!
Why use this format?

**Administrators**: Using a digital portfolio provides a supportive window into the classroom. See innovation in action, track and monitor school district or school initiatives.

**Teachers**: Support your T-Tess goals by making the dimensions visible throughout the school year. Tag items for collaboration, communication, differentiation and more.

**Students**: Students can tag “my best work” or highlight their own learning to drive ownership and success over learning.
Wrapping Up the Process 4-in-1

1. Lesson Planning
2. Portfolio
3. Communication System
4. Gradebook
Lesson planning

● **Quick Align**
  ○ Connect activities to standards, frameworks, & assessments.

● **Teacher-Centered Planning**
  ○ Quickly adapt as classroom needs change. Create, modify, & share lessons from anywhere.

● **Flexible Authority Control**
  ○ Match teacher insights about students with school & district requirements.
Craft a shared journey

Different types of energy — Wind Project

In your comment, please reflect on what you learned about energy, between your wind project and your solar updraft tower project from earlier... Show more

SUBMISSION

My windmill got the wind outside my class. I’m happy for this is a group project because Anicka glued for me nd I don’t like glue on my fingers

SUBMISSION

This project was really interesting because we got to see and learn how windmills really function. They’re so big! I really enjoyed working with my friends on this project as well.
Portfolio

- **Student-Driven Personalization**
  - Spark the joy of learning by letting students put their best foot forward.

- **Learning Journal**
  - Make student progress visible over any length of time.

- **Diverse Media**
  - Use the best media to demonstrate learning (photos, video, cloud documents, worksheets, etc.).
Let students put their best foot forward
Communication System

● **Real-time insights**
  ○ Teachers & parents provide timely & relevant feedback. Instructional leaders have a window into the classroom.

● **Conversation toolset**
  ○ Encourage student reflection & goal setting through dialog.

● **Engagement equity**
  ○ Mobile access means busy parents can support learning (and they do!).

● **Google translate**
Build a strong community

Conversations (2)
Last comment was 2 days ago

Jurrien Oldhof

Nancy Brown
Great job, Jurrien! Your team work really has improved over this term.

Jurrien Oldhof
Thank you, Mrs.Brown! This was a tough exercise, but I was happy to have help from my friends.

Dan Oldhof
Congrats, Jurrien on your hardwork. Make sure you continue to improve your skills!

Krista Oldhof
Nice work, Jurrien. Looks like you’re doing awesome!

Add comment

In conversation with Jurrien Oldhof and family

Jordan Francis
Gradebook

- **Flexible assessment**
  - Standards-based, score-based, anecdotal gradebook or design your own.

- **Evidence-driven gradebook**
  - Directly link student work & assessments one place.

- **Custom groups**
  - Group students in any way that supports learning.
Guide students to success

Standards-based

Score-based

Anecdotal
Professional Development

We can design a solution for your needs, schedule, & budget.

- Online learning network
- Train-the-trainer
- On-site classes
- Video conference training
- Peer-to-peer webinars
- Custom packages
Want to learn more?

www.freshgrade.com
www.learn.freshgrade.com

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