DRAMA ACTIVITY

Safety Bubble

CURRICULUM STANDARDS

K GEORGIA STANDARDS OF EXCELLENCE

ELAGSEKSL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

ELAGSEKSL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion.

THEATRE GPS

TAESK.4a Identifies and uses personal and partner space; playing space and audience space.

TAESK.5a Follows directions in theatre experiences.

SKILLS

Control of body, following directions, focus, taking turns, personal space awareness—kinesthetic

WHEN TO USE

Beginning of the school day, lining up, transitions, group work, walking down hallway

HOW TO

Here is a short script to use to introduce the safety bubble. This could become a daily routine to begin the day, encouraging the students to become aware of their personal space and other’s space.

• Today, we are going to use our imagination AND move our bodies safely.

• We are going to use our imagination and pretend we have a bubble. I keep mine in my pocket. Find your bubble and pull it out.

• Let’s blow up a bubble and put it all around us. (Still seated, pantomime blowing the bubble and forming it around the entire body.) Bubbles are delicate. We have to be very careful. Gently touch the bubble. How does the bubble feel?

• This bubble is very special because it never pops. No one can get into your bubble and it will remind you to be safe as we move.

• Very slowly, stand up inside your bubble.

• Push the bubble up. Push the bubble down. Push the bubble in front of you. Push it behind you.

• Push it beside you. Now that we have it stretched out, let’s try some gentle moves inside our bubble. (Model two or three movements.)

• Let’s change the inside of our bubbles. Use your imagination and get a set of paints and a paint brush and paint some shapes inside our bubbles. Let’s paint a circle. Show me how that would look. (Paint different shapes, different colors, etc.) Whisper to your neighbor something else you will paint inside your bubble. Lead the students to practice moving around the room inside their bubbles: tiptoe, jump, hop, march, zig-zag.

ASSESSMENT

Students will be able to move safely in their own personal space, following directions and being aware of partner space.

GEORGIA WOLF TRAP INSTITUTE FOR EARLY LEARNING THROUGH THE ARTS

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