DRAMA ACTIVITY

Color the Words

DRAMA APPROACH: Voice

STRATEGY: Vocal Expression

CURRICULUM STANDARDS:
ELAGSSESL2: Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.

TA.PR.1a: Act by communicating and sustaining roles in formal and informal environments; use voice to communicate ideas and emotions.

WHEN TO USE:
- Learning new vocabulary words
- Preparing for a play as a designer, audience member or actor
- Imagining a costume or clothing for a character in a story

HOW TO:
- Give a word describing an emotion (see the examples below).
- The students repeat the word in a neutral tone several times.
- Ask the students, "How does the way you say a word impact the audience?"
- Next, the students say the word, "coloring the word" with as much appropriate expression as possible.
- They repeat the word several times, experimenting with the inflection.
- Ask the students, "How did your voice change? Describe your voice."
- Then, the students add body movement to the word. They repeat the word several times in chorus, experimenting with their response to the word.
- Ask the students: "How did your body respond in relation to the voice? Describe."
- Repeat this sequence with several more words. Encourage the students to be creative in their responses, particularly when using abstract words.
- Use the drama activity Voice Dial for volume control.
- Additional questions:
  - How do words have power?
  - Are there different levels of this emotion?
  - How would different events change the way you say the word?
- Additional options:
  - Add a story that could be applied to the word to demonstrate levels of emotions.
    - Example: "Say 'happy' as though someone just gave you a nice pen. Now, say 'happy' as though someone just gave you a free trip to Disney World. Describe how the change of emotion changed your voice."

Word Bank:

<table>
<thead>
<tr>
<th>Happy</th>
<th>Angry</th>
<th>Sad</th>
<th>Scared</th>
<th>Cold</th>
<th>Smooth</th>
<th>Relaxed</th>
<th>Laughing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worried</td>
<td>Confused</td>
<td>Joyful</td>
<td>Anxious</td>
<td>Harsh</td>
<td>Weeping</td>
<td>Windy</td>
<td>Calm</td>
</tr>
<tr>
<td>Tired</td>
<td>Excited</td>
<td>Sick</td>
<td>Hot</td>
<td>Tense</td>
<td>Thunder</td>
<td>Nervous</td>
<td>Crispy</td>
</tr>
</tbody>
</table>

ASSESSMENT:
Students will use their voice and speak specific words with intention, inflection and emotion.