5. Organizing the Physical Layout of the Classroom

The teacher organizes the physical layout of the classroom to facilitate movement and focus on learning.

Teacher Evidence
- The physical layout of the classroom has clear traffic patterns
- The physical layout of the classroom provides easy access to materials and centers
- The classroom is decorated in a way that enhances student learning:
  - Bulletin boards relate to current content
  - Students work is displayed

Student Evidence
- Students move easily about the classroom
- Students make use of materials and learning centers
- Students attend to examples of their work that are displayed
- Students attend to information on the bulletin boards
- Students can easily focus on instruction

Scale Levels: (choose one)
- Innovating
- Applying
- Developing
- Beginning
- Not Using
- Not Applicable

<table>
<thead>
<tr>
<th>Scale</th>
<th>Innovating</th>
<th>Applying</th>
<th>Developing</th>
<th>Beginning</th>
<th>Not Using</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organizing the physical layout of the classroom</td>
<td>Adapts and creates new strategies for unique student needs and situations.</td>
<td>Organizes the physical layout of the classroom to facilitate movement and focus on learning and monitors the impact of the environment on student learning.</td>
<td>Organizes the physical layout of the classroom to facilitate movement and focus on learning.</td>
<td>Uses strategy incorrectly or with parts missing.</td>
<td>Strategy was called for but not exhibited.</td>
</tr>
</tbody>
</table>

Reflection Questions

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Organizing the physical layout of the classroom</td>
<td>What are you learning about your students as you adapt and create new strategies?</td>
<td>How might you adapt and create new strategies for organizing the physical layout of the classroom to facilitate movement and focus on learning that address unique student needs and situations?</td>
<td>In addition to organizing the physical layout of the classroom to facilitate movement and focus on learning, how can you monitor the impact of the environment on student learning?</td>
<td>How can you organize the physical layout of the classroom to facilitate movement and focus on learning?</td>
<td>How can you begin to incorporate some aspects of this strategy into your instruction?</td>
</tr>
</tbody>
</table>

Student Interviews

Student Questions:
- What are the regular rules and procedures you are expected to follow in class?
- How well do you do at following the rules and procedures and why?