Workshop: Teaching LGBT History in the K-12 Classroom: Four Terms through Four Eras

**Description:** How do we talk about the history of people in the United States whom we might today define as lesbian, gay, bisexual, or transgender, and why does it matter what terms we use? This workshop will explore approaches to describing people in the past before the terms that are in use today were invented and popularized. We will consider how each of the four concepts in the LGBT acronym has evolved over four particular historical eras, linking our discussion to California’s new History-Social Science Framework. We will discuss, as well, the significance of terminology for both historical understanding and present-day concerns. Middle and high school history teachers will especially benefit from this session as they develop knowledge and strategies to incorporate LGBT history into their classrooms.

**Presenters:**
Diana Selig Ph.D. – diana.selig@claremontmckenna.edu
Rob Darrow, Ed.D. – Robdarrow@robdarrow.us

**Presentation Slides:**
https://www.robdarrow.us/presentations/

Yes, please keep me in the loop about future opportunities to share about Teaching LGBT History. Please complete this form:

https://bit.ly/2GWmZaP