Go TOEFLibit and choose the Ebooks, there should be two vocabulary books. Download them. As you skim through these books with your group, don’t worry about the TOEFL itself, look at the pages that give vocabulary instruction or flashcards. Whether you have ELLs or ELA, there’s probably something usable there...

-Answer in Padlet- what did you find that would be useful for students at your level? How might you use these materials with your students?

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Under “Get ready for the SAT test” choose step 7, focus on writing and language. Go to the tutorial and work through parts of it to get a feel for the tool.

-Answer in Padlet- How user friendly is the tutorial? What are the best qualities about this tutorial-things you could really use? Are there any drawbacks/things you would change or improve?

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Under Prepare for college, you will select “Get ready for AP tests.” There you will select Flashcards, AP US history. Choose set one of the cards. Play with those flashcards until you figure out how they work. (pick whatever time period suits your fancy)

-Answer in Padlet: In what ways might these flashcards be useful to students who are taking ANY US History class, not just AP? List 2 or 3 topics that came up that would be common to any US history class.

Back up to the main PrepStep page (HOME). YOU get to go rogue and leave the college prep stuff. Choose the Social Studies Skills option. Root through the materials under that tab at will with your group members. When you find something you like, discuss!

-Answer in Padlet: What are the best tools you found? List the ones you think you’d actually use and how you would use them with your students.
You must put yourself in the shoes of a high school student—one of YOUR students. Now you are ready to go to Job and Career Accelerator at the bottom of the home page for PrepSTEP. Within that menu, choose School and Scholarship Finder. Open Scholarship Finder first. Every group member should try it out from a student viewpoint. See if you can save your results.

*Answer in Padlet:* What did you find useful in your results?

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You are still in those kids’ shoes, no matter how tight they are getting. Now go to the School Finder. Try it out and save your results like you did before. You may want to try these tools out more than once, tweaking your answers to see if it impacts the results.

*Answer in Padlet:* How does adding and subtracting the number of boxes you check impact your findings? What advice would you have for those who try to use these tools?
Go to “Get Ready for College Placement Tests” & choose any math Accuplacer on the list to peruse & discuss in your group how these materials are useful.

-Answer in Padlet: Identify student groups with whom this material might be useful, and note one way the material might be useful with non-college/DC students.

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Nimitz library: putting “people work” before paper work.

Below the Accuplacer practice tests is an E-book. Download it and peruse it with your group.

-Answer in Padlet: There are plenty of practice questions, but the book has many instructional/explanatory pages. Analyze the pages for quality—could your students use these materials independently/would some facilitation be needed? Can you describe how you might use this?

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Nimitz library: putting “people work” before paper work.
Go to “Get ready for the SAT test.” Choose step 5, focus on math. Try out the tutorial.

-Answer in Padlet: How user friendly is the tutorial? What are the best qualities about this tutorial? Are there any drawbacks/things you would change/improve about it?

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Nimitz library: putting “people work” before paper-work.

Under “Prepare for College” choose “Get Ready for the ACT test.” On that screen, choose the Science Flashcards option on the right. Choose either deck and play with the flashcards until you get a good feel for how they work. Then start flipping through the cards and look at plenty of terms found in the cards.

-Answer in Padlet: What are some nifty qualities you’ve noticed about how the cards work? List some terms you found in the decks that you would want your students to know.

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Nimitz library: putting “people work” before paper-work.
Go “home” and choose “Prepare for College” again, then go to the drop down for “Get Ready for AP Tests.” Within the AP materials is a wealth of science information. Look for a subject you might potentially teach, but not necessarily at the AP level. Search for tools you believe would be useful for students in both AP AND regular level classes. If you find some, list them in Padlet.

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Nimitz library: putting “people work” before paper work.
You are going to “Computer Skills Center” instead of “Prepare for college.” Start with the “Popular Software Tools.” Browse through and discuss what is there as a group.

-Answer in Padlet: Which lessons here are appropriate for our students, and at which grade levels? -Are there materials here that you would really not bother with? Why? -Does Aldine have tools like Visio and SharePoint Designer available to students, and if so, at which campuses?

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Nimitz library: putting “people work” before paper-work.

Back up to “Computer Skills Center.” Browse what else is there: Get Started…, Graphics and Illustration, etc.

-Answer in Padlet: Are there additional tools here that are useful? List any that you think would be valuable tutorials for students and adults alike.

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