First Steps: Blended Learning at the Secondary Level

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Why utilize Blended Learning?

- Address instructional challenges
- Serve our students better
- Leverage technology to increase student growth.

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Blended Learning is Not

- the same as technology-rich instruction
- one-to-one computers and high-tech gadgets

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Blended Learning is a formal education program in which a student learns:

1. at least in part through online learning, with some element of student control over time, place, path, or pace;
2. at least in part in a supervised brick-and-mortar location away from home;
3. and the modalities along each student’s learning path within a course or subject are connected to provide an integrated learning experience.

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Blended Learning Involves:

- leveraging the Internet to afford each student a more personalized learning experience
- increased student control over the time, place, path, or pace of his or her learning
Pillar 1 – Data Driven Instruction

Using Pre & Post Assessments for DDI
Pillar 1 – Data Driven Instruction

Pre-Assessments:

- Informal Polls
- Surveys
- Student Data Tracking
Pillar 1 – Data Driven Instruction

Formative Assessments:

- [Link to FlipGrid]
- [Link to Quiz/Survey]
- Discussion Board
Pillar 1 – Data Driven Instruction

Post/Summative Assessments:

Post-Assessment Data Tracker
Pillar 2 - Flexible Instructional Groups

BRICK-AND-MORTAR

ONLINE LEARNING

BLENDED LEARNING

1 Rotation model
   Station Rotation
   Lab Rotation
   Flipped Classroom
   Individual Rotation

2 Flex model

3 A La Carte model

4 Enriched Virtual model
Pillar 2 - Flexible Instructional Groups

How will you create your groups?

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Pillar 3 – Student Agency

- Active role in learning
- Increased level of accountability and responsibility with their learning
- Engage and collaborate with peers
- View their teacher as a facilitator
Pillar 5 – Differentiation/Individualization without increasing stress for teachers