**How Gifted Learners Differ**

Mathematically gifted students differ from the general group of students studying math in the following abilities:

spontaneous formation of ____________, flexibility in handling data, ____________ agility of fluency of ideas, data organization ability, ______________ of interpretation, ability to ___________ ideas, and ability to generalize

No list of characteristics of the mathematically gifted includes “_____________ proficiency," and yet at levels prior to Algebra I, this is commonly used as the __________ that determines who gets to move on to more interesting material.

Furthermore, there is a myth that gifted students don't need special attention since it is _______ for them to learn what they need to know. On the contrary, their needs dictate curriculum that is __________, broader, and faster than what is delivered to other students.
Top **10** Differentiation Strategies  

No particular order

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

5. ________________________________

6. ________________________________

7. ________________________________

8. ________________________________

9. ________________________________

10. ________________________________