Instructions:
• Pick a table with a topic of your interest. Enjoy the mini-session.
• After time is up, rotate to a new table. We suggest going in order to ease flow, but this is not required.
• Have fun! Exchange is meant to be quick, fun, and full of ideas you can take home!

Table #1: Lessons Learned from Implementing Kindergarten Talent Development
Equity—the biggest issue in gifted education today. Come hear how Allen ISD is working to improve equity in its identification practices through kindergarten talent development. Grades K-2. Kelsey Karcher, M.Ed., Allen ISD

Table #2: Underachieving GT Students-6 Hour PD Update
Identifying our Underachieving GT Students and working with campus teachers to earn their 6 hour update through mentoring GT students. Grade 9-12. Mirinda Coleman, San Antonio ISD

Table #3: Using Photographs to Enhance Critical Thinking
Photographs are a versatile tool for all learners! Learn to use photos as enrichment to open students’ minds and push higher level thinking and questioning. Grades 3-8. Sheila Mulbry, Lockhart ISD

Table #4: Understanding, Identifying, and Meeting the Needs of Gifted Native American Students
Learn ways gifted Native American students may differ from their non-Native gifted peers, how they can be identified, and strategies for supporting their academic development. Grades 3-8. Tamara Fisher, M.A., Polson School District #23

Table #5: Chispas for Underrepresented Students
Sparking curiosity and motivating underrepresented students is critical to their success. Engaging choice boards and amazing apps are one way to meet student needs. Grades K-5. Marina Sattler, M.Ed., Northside ISD

Table #6: A Deeper Look!
During “A Deeper Look” participants will be shown 6-8 lessons which include products that can be used to identify students from underserved populations. Grades K-5. Caroline Winfield, M.Ed., Richardson ISD
Table #7: Gift of Gab
Discover strategies to increase accountable conversations that strengthen ELLs communication skills and develops respectful learning community. All Grades. Tracy Dennis, Flour Bluff ISD

Table #8: Sort It Out
Our students are inundated with information how do we give them the skills to sort through it? Check out a quick thinkLaw sorting activity! Grades 3-8. Sarah Pfeiler, thinkLaw

Table #9: Why Combining Math and Social Justice Really Adds Up
Do students understand the power of math? Tie math instruction to compelling social issues, issues of identity, fairness, and justice to change the narrative! Grades 3-8. Colin Seale, thinkLaw

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