Certification Of Consistent Implementation

- Texas State Plan for the Education of Gifted/Talented Students
Objective:

- To discuss the certification process
- To review the rollout plan
- To gain stakeholder input on the documentation needed
- To solicit pilot volunteers
House Bill 3 – School Finance & G/T

Adds Texas Education Code 29.124:

Each school district shall:

• Annually certify to the commissioner that the district has established a program for G/T students
• If the district has failed to comply, the commissioner may reduce the total amount of funding to which the district is entitled (G/T allotment)
• Commissioner may restore all or partial funding withheld if the district complies
• Report to the commissioner regarding the use of funds on the district’s program for G/T as provided by SBOE rule
• No limit on the number of students a district may identify as G/T or serve under the district’s program for G/T students
G/T Certification Timeframe

- **August**: School starts
- **October 31**: District level Identification
- **June**: PIC 21

- **September 1**: Implementation
- **March 1**: Serving Kinder

Identify & Serve G/T students continuously
Each school district shall:

- Annually certify to the commissioner that the district has a G/T program that is consistent with the State Plan

- Report to commissioner regarding the use of funds to support the district’s G/T program

- Districts will certify to TEA via a new PEIMS indicator (TEC §29.124)

Key Takeaway

The district continues to serve G/T students.
Certification Data Submission

Student Identifier
Identified and Served
- Each Reporting Period

District Identifiers
- Five Categories
- Only October Reporting Period

Key Takeaway
Submission of district level PEIMS indicator occurs in October.
Expenditure Requirements

Program Intent Code 21

- Tracking G/T funds
- Reporting the use of G/T funds
- Submission process same as prior years

Local policy determines expenditures, as state spending requirements have been removed.
Certification Action Plan

- Areas of Non-compliance
- Goals to Gain Compliance

- Resources Needed
- Timeline
- Person(s) Responsible

- Work, Activities, and/or Tasks to Achieve Compliance

- Evidence of Success
- Documentation of Services
Certification Timeframe 2019 - 2020

Development of Plan of Action Instrument

Review District Data

Development of Training Pilot Framework of Consistent Implementation

Pilot Plan of Action

Development of Framework of Consistent Implementation
Certification Timeframe 2020 - 2021

- Review District Data
- Pilot Framework of Consistent Implementation
- Implement Plan of Action Instrument for Districts in Non-Compliance
- Framework of Consistent Implementation District Training
- Implementation of Training
- Pilot Framework of Consistent Implementation
- Review District Data From Framework of Consistent Implementation

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What is being measured by year?

2020 - 2021
- Accountability Standards
- 2009 In Compliance

2021 - 2022
- Accountability Standards
- 2009 Recommended

2022 - 2023
- Accountability Standards
- 2019 New Standards*

* Select new accountability standards may be incorporated before 2022.
Section 1: Fidelity of Services
Section 2: Student Assessment
Section 3: Service Design
Section 4: Curriculum & Instruction
Section 5: Professional Learning
Section 6: Family & Community Development
Framework of Implementation

- Program Development
- Program Evaluation
- Program Monitoring
- Program Identification
- Student Achievement
- Student Placement
- Student Services
- Professional Learning
- Family Engagement
- Financial Accounting
Gifted/Talented Service Certification Survey

https://tea.co1.qualtrics.com/jfe/form/SV_2hiXSYYK53Dm6Wh
Items for Discussion

- Define consistent with the State Plan
- Align to State Plan by sections
- Align to State Plan by category
- Determine year of implementation for accountability standards
- Determine what information should be posted
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Questions

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