Get Them Thinking !!

Keep Them Thinking !!

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Thinking Guidelines
Dewitt Jones

Break the patterns of the mind.

There is always more than one right answer.

Seeing the ordinary as "extraordinary".

Nurture "A-HAs"
How would this look to . . .?

This type of question asks for the student to step outside him/herself and react

- like someone else
- like something else

For example:

“How would the Westward Expansion look to a poet?”

“If a thunderstorm could talk, how would it describe itself?”

“How does an empty city lot look to a child, a city visitor, a business owner, and a dog?”

Capture your ideas---

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See Through Another Lens

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Just suppose . . . .

This type of question asks for the student to

- use his/her imagination
- think beyond the common and ordinary

For example:

“Just suppose there were no wheels in the world.”

“Just suppose everyone could float whenever they wanted.”

“Just suppose cities were limited to no more than 5,000 people.”

Capture your ideas---
My "dig" question:

What do I already know about this?

What I learned from my dig:

This is where I went digging.
Think in Numbers

3. Main points
2. Problems you encountered
1. Thing you would change

3. Big ideas
2. Things you want to learn about _________
1. Insight you gained during our study of _________

3. Thoughts/ideas about _________
2. Questions about _________
1. Analogy on _________