Preassessment

Readiness
- Skills
- Concepts
- Content knowledge

Learning Profile
- Learning style
- Multiple intelligence
- Work preference
- Product preference

Interests
- Previous experiences
- Levels of interest

Defensible Preassessment Strategies

- End-of-the-unit assessment
- End-of-the-previous-unit assessment
- Open-ended questions
- Five hardest questions
- K-W-L (T-W-H)
- Interest and Experience Inventory
- Mind Map
- Venn Diagram

<table>
<thead>
<tr>
<th>Topic/Unit __________________________</th>
<th>Name __________________________</th>
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</thead>
<tbody>
<tr>
<td><strong>What do you Think about this topic?</strong></td>
<td><strong>What do you Want to learn about this topic?</strong></td>
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Stand Up, Speak Out: A Freedom of Speech Unit
Interest Inventory

The Great American Document
Please check one:
- I have studied the United States Constitution thoroughly.
- I have studied the Constitution and would like to study it again.
- I have never studied the Constitution but would like to.
- I have never studied the Constitution and am really not that interested in it.

Great Speakers
Circle the speaker that you would most like to investigate during this unit of study. These multimedia explorations will include nonfiction books, articles, video clips, and other various print & nonprint sources. Your exploration will be shared with the rest of the class in a presentation.

<table>
<thead>
<tr>
<th>Speakers:</th>
<th>Inaugural Address, 1961</th>
<th>I Have a Dream, 1963</th>
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<tbody>
<tr>
<td>Famous Line:</td>
<td>&quot;And so, my fellow Americans: ask not what your country can do for you -- ask what you can do for your country.&quot;</td>
<td>Famous Line:</td>
</tr>
</tbody>
</table>

1st Amendment Issues
Study the pamphlets given to you today. Which topic would you most be interested in studying for this unit? Number 1 through 4 below to show your interest (with 1 being the most interested in). If you have had any personal experiences with a 1st Amendment right that you'd be willing to share, please place a star beside it.

——— Freedom of Speech
——— Freedom of Religion
——— Freedom of Press
——— Freedom of Assembly

Student Speeches
Please check all that apply:
- I have researched 1st Amendment issues.
- I have studied how to write a speech.
- I have written a speech.
- I have presented a speech in front of my classmates before.
- I have presented a speech for a competition before.
