Instructions:
• Pick a table with a topic of your interest. Enjoy the mini-session.
• After time is up, rotate to a new table. We suggest going in order to ease flow, but this is not required.
• Have fun! Exchange is meant to be quick, fun, and full of ideas you can take home!

Table #1: Asking Complex Questions for Social Studies Analysis
Use an evidence supported, expert-vetted and field piloted model to help you differentiate questions and support complex social studies analysis across the grade levels. Grades 3-8. Eric Fecht, Ed.D, Vanderbilt University

Table #2: We Choose Graphic Novels!
Our students love graphic novels. Discover some of the latest and greatest and how to use the text as a powerful, engaging alternative text. Grades 3-8. Jessica Torres, M.Ed., ESC Region 12

Table #3: Using Instant Challenges to Engage, Extend, and Enrich
Come see how to integrate Instant Challenges into your classroom to engage students, extend their learning, and enrich your teaching! Grades K-5. Katharine Riedlinger, M.A., Round Rock ISD

Table #4: Building Menus for Enrichment
Quick strategies and ideas to more effectively build menus for enrichment in the classroom. Grades 3-8. Katie Hitchman, Northside ISD

Table #5: Asking Complex Questions for Literary Analysis
Use an evidence supported, expert-vetted and field piloted model to help you differentiate questions and support complex literary analysis across the grade levels. Grades 3-8. Tamra Stambaugh, Ph.D., Vanderbilt University

Table #6: Creating Choice Boards With Depth & Complexity
Need ways to differentiate in all classrooms? Come learn how to create choice boards using depth and complexity to enrich the standards. Grades K-5. Danielle Oehler, Round Rock ISD
Table #7: Games Galore for Gifted Kids
Let’s spend a moment exploring games that engage our gifted students! Grades K-5. H “Trey” Wright III, M.Ed., McKinney ISD

Table #8: Potential vs Kinetic Energy
Using pool noodles, duct tape, one balloon, and marshmallows, participants will create a pool popper they can use to differentiate between potential and kinetic energy. Grades 3-8. Doris Tomas & Joy Sloan, Oilfield Energy Center

Table #9: Tinker, Dabble and Doodle
Increase student’s thinking and focus with techniques that build understanding & retention. Try tinker-ing, dabbling, & doodling. Grades 3-8. Mary Cedio & Pauline Cornforth, M.Ed., Northside ISD

Table #10: Morphing Into a Scholar Using 10 Transformative Behaviors
In this fun and engaging session, participants will walk away with many ideas & examples of how to incorporate scholarly behaviors effectively in their classrooms. Grades 3-8. Johnna Rosson, M.A., Ector County ISD

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