<table>
<thead>
<tr>
<th><strong>Facts</strong></th>
<th><strong>Myths</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>English is the most popular second language. There are more second language speakers of English than native speakers.</td>
<td>Bilingualism can cause language delay.</td>
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<td>Brain scans reveal that people who learned two languages before the age of five have denser areas in the brain.</td>
<td>A child should learn one language properly first; then you can start teaching the other.</td>
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<tr>
<td>Bilingualism can help to ward off the mental ageing process, such as Alzheimer’s.</td>
<td>Learning two languages confuses a child and lowers his/her intelligence.</td>
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<td>Even in the womb, babies are able to recognize that two languages are different.</td>
<td>Children who grow up bilingual will make great translators when they grow up.</td>
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<tr>
<td>Bilingual people have a more enhanced ability to concentrate and pay attention for up to 20% longer than monolinguals.</td>
<td>Mixing languages is a sign of laziness in bilinguals.</td>
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<td>Bilingual speakers have more job opportunities.</td>
<td>Bilingual Education has been proven ineffective.</td>
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<td>Knowing two languages makes it easier to learn additional languages.</td>
<td>Giftedness or participation in advanced coursework is restricted by the student’s English language level.</td>
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<td>Bilingual speakers earn more over their lifetime.</td>
<td>When an ELL student is able to speak English fluently, he or she has mastered it.</td>
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<tr>
<td>The study of another language improves the knowledge of one’s native tongue and increase vocabulary skills.</td>
<td>Teaching ELLs means focusing on English vocabulary in isolation and translating academic materials.</td>
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<tr>
<td>More than half the world’s population is multilingual.</td>
<td>ELLs will perform much better if placed according to language proficiency rather than academic achievement.</td>
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<tr>
<td>Bilingual individuals have been shown to be more creative and better at planning and solving complex problems than monolinguals.</td>
<td>Prior language development and competence of the student does not matter when acquiring English as a second language.</td>
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Sheltered Instruction for GT/ELL

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<table>
<thead>
<tr>
<th>Access Prior Knowledge</th>
<th>Pics4Learning</th>
<th>EDpuzzle</th>
<th>ShowMe</th>
<th>Discovery Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make Content Comprehensible</td>
<td>Rewordify.com</td>
<td>Text Compactor</td>
<td>International Children's Digital Library</td>
<td>Rose Medical Speech Therapy &amp; Instrumentation</td>
</tr>
<tr>
<td>Develop Academic Vocabulary</td>
<td>VDictionary</td>
<td>VocabAhead</td>
<td>wordhippo</td>
<td>Holt Interactive Graphic Organizers</td>
</tr>
<tr>
<td>Increase Verbal Interaction</td>
<td></td>
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<td></td>
<td>Free Rice.com</td>
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</tbody>
</table>

Tracy Dennis, M.Ed.
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The first ever evidence of a comet entering Earth's atmosphere and exploding, raining down a shock wave of fire which obliterated every life form in its path, has been discovered by a team of South African scientists and international collaborators.

The discovery has not only provided the first definitive proof of a comet striking Earth, millions of years ago, but it could also help us to unlock, in the future, the secrets of the formation of our solar system.

"Comets always visit our skies -- they're these dirty snowballs of ice mixed with dust -- but never before in history has material from a comet ever been found on Earth," says Professor David Block of Wits University.

The comet entered Earth's atmosphere above Egypt about 28 million years ago. As it entered the atmosphere, it exploded, heating up the sand beneath it to a temperature of about 2,000 degrees Celsius, and resulting in the formation of a huge amount of yellow silica glass which lies scattered over a 6,000 square kilometre area in the Sahara. A magnificent specimen of the glass, polished by ancient jewellers, is found in Tutankhamun's brooch with its striking yellow-brown scarab.

The research, which will be published in Earth and Planetary Science Letters, was conducted by a collaboration of geoscientists, physicists and astronomers including Block, lead author Professor Jan Kramers of the University of Johannesburg, Dr Marco Andreoli of the South African Nuclear Energy Corporation, and Chris Harris of the University of Cape Town.

At the centre of the attention of this team was a mysterious black pebble found years earlier by an Egyptian geologist in the area of the silica glass. After conducting highly sophisticated chemical analyses on this pebble, the authors came to the conclusion that it represented the very first known hand specimen of a comet nucleus, rather than simply an unusual type of meteorite.

Kramers describes this as a moment of career defining elation. "It's a typical scientific euphoria when you eliminate all other options and come to the realisation of what it must be," he said.

The impact of the explosion also produced microscopic diamonds. "Diamonds are produced from carbon bearing material. Normally they form deep in the Earth, where the pressure is high, but you can also generate very high pressure with shock. Part of the comet impacted and the shock of the impact produced the diamonds," says Kramers.

The team have named the diamond-bearing pebble "Hypatia" in honour of the first well known female mathematician, astronomer and philosopher, Hypatia of Alexandria.

Comet material is very elusive. Comet fragments have not been found on Earth before except as microscopic sized dust particles in the upper atmosphere and some carbon-rich dust in the Antarctic ice. Space agencies have spent billions to secure the smallest amounts of pristine comet matter.

"NASA and ESA (European Space Agency) spend billions of dollars collecting a few micrograms of comet material and bringing it back to Earth, and now we've got a radical new approach of studying this material, without spending billions of dollars collecting it," says Kramers.

The study of Hypatia has grown into an international collaborative research programme, coordinated by Andreoli, which involves a growing number of scientists drawn from a variety of disciplines. Dr Mario di Martino of Turin's Astrophysical Observatory has led several expeditions to the desert glass area.

"Comets contain the very secrets to unlocking the formation of our solar system and this discovery gives us an unprecedented opportunity to study comet material first hand," says Block.
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(Bolded words are the ones simplified through the website)

The first ever evidence of a comet entering Earth's atmosphere and exploding, raining down a shock wave of fire which destroyed every life form in its path, has been discovered by a team of South African scientists and international partners.

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**G/T and ELL... Now What?**

- Build relationships with students and get to know students background knowledge and life experiences.
- Have computer centers for students to access websites to build background knowledge.
- Assign videos for students to watch at home before you introduce a topic.

- Preview concepts and provide visuals.
- Seek out online resources to help differentiate reading materials.
- Use graphic organizers frequently.
- Repeat and rephrase when student looks confused.

- Help students make connections with cross-curriculum vocabulary.
- Teach the “mortar” words along with your content “brick” words.
- Describe vocabulary terms using many examples, pictures, realia, and gestures/movements (TPR).

- Tally mark key concepts when you hear students are talking.
- Scribe what students are say in small groups then share with the whole group.
- Put conversations in students’ hands by using foldables, cards, menu, folder, etc.
- Have students record themselves and then listen to themselves.

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