Do you think this student might be Gifted & Talented? Why or why not?

Common Characteristics

- Excels in math
- Seeks multiple resources
- Quickly becomes a leader
- Translates accurately
- Ability to code switch
- Knows idioms, slang, etc
- Learns English quickly
- Excels in math
- Ability to code switch
- Knows idioms, slang, etc
Sheltered Instruction

Teaching strategies that lower the linguistic demand of the lesson without compromising the integrity or rigor of the subject matter.
Sheltered Instruction

- Access Prior Knowledge
- Make Content Comprehensible
- Develop Academic Vocabulary
- Increase Verbal Interaction

Access Prior Knowledge

Eye with rainbow colors

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Animate Yourself

Pics4Learning

EDpuzzle
Take Students on Virtual Field Trips to Connect with Prior Knowledge
Make Content Comprehensible

Got Differentiated Reading Materials?
ELLs Need to Learn The English Phonetic Alphabet
Brick & Mortar Words

- equation
- conclude
- photosynthesis
- interpret
- foreshadow

- alliteration
- significant
- federalism
- observe
- onomatopoeia

Multisensory

Portable Word Wall
ESL students need to make personal connections to their vocabulary words.
Total Physical Response
by Dr. James Asher

Stimulates the most reliable memory area of brain, the Motor Cortex, and boosts language and vocabulary learning.
Increase Verbal Interaction

“Now turn and talk with your partner.”
If You Want Students to Talk about the Content

Put the Conversation in Their Hands
Sheltered Instruction

- Access Prior Knowledge
- Make Content Comprehensible
- Develop Academic Vocabulary
- Increase Verbal Interaction

Thank you

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Let's get Digital

https://goo.gl/rMS7F8

Session Code

DC3111

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