Instructions:
• Pick a table with a topic of your interest. Enjoy the mini-session.
• After time is up, rotate to a new table. We suggest going in order to ease flow, but this is not required.
• Have fun! Exchange is meant to be quick, fun, and full of ideas you can take home!

Table #1: Applying Math to Real Life Experiences
Participants will experience how to apply math concepts to real events. This session will focus on the environment and percents. Grades 3-8. Anita Schuh, M.Ed., Kendall Hunt

Table #2: Grupo
Can you make a Grupo? Looking carefully at a deck of shape cards you will need to find pairs of shapes with four like attributes. Grades K-2. Shirley Fortenbaugh, M.Ed., Loudoun County Public Schools

Table #3: Make It, Say It (Place Value)
This activity will be hands-on, fast paced and fun. The focus is place value and general knowledge of attributes of numbers. Come play with us. Grades K-5. Valerie Johse, M.Ed., Kendall Hunt Publishing Co

Table #4: Brain Boosters for Gifted Learners
Brain Boosters are designed for G/T students in all subjects. They take the TEKS to a deep, complex, and creative level for all gifted learners. Grades K-5. Jennifer Cooper & Jenny Luong, Manor ISD

Table #5: Interest Stations for the Gifted Classroom
Our interest stations are Tech Cafe, Discovery Spot, Author’s Corner, STEAM, Composer’s Chair, Creation Station, Math Magicians, Brain Games, Assembly Zone, and Book Worms. Grades K-5. Jennifer Cooper & Jenny Luong, Manor ISD

Table #6: The G/T IB Connection
Navigating the fascinating world of G/T and IB can be challenging at times. Join us to learn a few quick and easy ways to make connections. Grades K-5. Macy Lane, M.Ed., Manor ISD
Table #7: Pack a Puzzle and Build Problem-Solving Confidence
Participants will go away with two portable puzzles: Nim and craft stick that range from beginner to very challenging encouraging mathematical thinking, problem-solving and strategies. Grades K-5. Susan Geisler, M.Ed., Traci Perry, Kathryn Adams, & Traci Grotte, Brazosport ISD

Table #8: Math Thinking Process & Depth & Complexity Icons
Using this process encourages slowing down, use of models and estimation before doing the work to solve a problem and reminds to check for reasonableness. Grades K-5. Tammy Conrad, M.Ed., Round Rock ISD

Table #9: Building Relational Capacity: We Are All 1 Family
Learn quick team-building strategies to enhance relational capacity in the classroom. Grades 9-12. Miral Kawasmi, M.Ed., & Kristin Donovan de Iturrino, M.S., Grapevine Colleyville ISD

Table #10: Easily Differentiate Your TEKS
Using the depth and complexity task statement participants will see how to easily differentiate the TEKS for all types of learners. Grades 3-8. Nancy Galle, M.Ed., ESC Region 14

Table #11: Criteria for Designing, Selecting, and Evaluating Gifted Curriculum
Learn to use the NAGC Curriculum rubric as a tool to design, select, and evaluate gifted curriculum. See features of award-winning curriculum meeting exemplary standards. Grades 3-8. Emily Mofield, Ed.D, Lipscomb University

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Kendall Hunt