Marking the text
Step 1: Number the paragraphs
Step 2: Read title and make predictions
Step 3: Read article
  • Underline author’s claims
  • Circle key terms
  • Write questions in the margins
Step 4: When using the text for discussions, writing, etc., students MUST refer to the paragraph number for reference

30 Second Expert
Step 1: Stand and find a partner. Stay standing.
Step 2: One person shares his/her thoughts while the other listens. You have 30 seconds to share. Begin by saying, in the TL, “I am an expert on this topic because I know…”
  • Speaker shares for 30 seconds. Listener may not interrupt.
Step 3: Listener will summarize what he/she heard. Listener will begin a summary, in the TL, with "According to" (name) and summarize what he/she heard. After summary, listener will ask, “Did I get that correct?”
Step 4: Reverse roles.
Step 5: Partners thank each other and record information about the conversation in their information log.

| Topic or prompt: ________________________________ | Partner’s name: _______________________________
|-------------------------------------------------|-------------------------------------------------
| What do I know about this topic? | What new knowledge or understanding have I gained from listening to my partner? |
| | |
Before and After Reflection

Use the first half of this template to guide a “before reading” reflection. Once you have completed the reading, use the second half to talk about how your beliefs or opinions have changed or stayed the same.

Before reading ____________________________________________, I should reflect on how I feel about ____________________________________________.

I believe that ____________________________________________.

I have come to believe this because ____________________________________________.

Although ____________________________________________, I feel that ____________________________________________.

After reading the text, my view of ____________________________________________ has (or has not) changed for the following reasons: first, ____________________________________________.

and second, ____________________________________________ that ____________________________________________ (author) (verb) ____________________________________________.

This affirms (challenges) my belief that ____________________________________________.

The most significant question this text raises for me is ____________________________________________. Overall, this text taught me ____________________________________________.

One Pager

• Include concept, theme, topic AND title and author of text.
• Create a border that reflects the concept, theme, or message of the unit of study.
• Using the text, display reactions, interpretations, and connections to the unit of study.
• Include visual images that have strong relationships to the unit of study.
• Draw a word cluster around one of the visual images. The visual word cluster should symbolize the theme.
• Write a poem about an important figure, character, or topic.
• Support selections from the text, artwork, and opinions with a personal statement. Begin statement with “I believe….”
• Create level one, two, and three questions and then answer them with solid support from the text and/or unit of study.