Making Mornings Meaningful

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Introduction

Research suggests the first five minutes a student spends in your classroom each morning will set the tone for the entire day of learning.

Rhythm and Flow- Establish routines in the classroom so that students are clear about expectations. Theme this year will be Janet Jackson’s Rhythm Nation and Gloria Estefan- The Rhythm is Gonna Get You.
Our Rules for Making Mornings Meaningful

1. You must buy in to see student success
2. Establish rules of engagement (Give Me Five)
3. Model everything!!!!!
Greeting – First Impressions are lasting

Importance- Provides a sense of recognition and belonging. You need to get on the floor with them to build the sense of community. See how this little guy does it.

Ideas- Baseball, variety of basic greeting: sawing, international, micro-wave, handshake greeting with clock partners

Modifications: Greet your students as they come in, it sets the tone, or designate a student to greet everyone like our little guy.
Shares-

Importance- Develops skills of communication and community. This is where learning to listen and respond is key.

Ideas- timed talk and respond, Human Bingo, Last Man Standing (turns into a brain break during instruction throughout the school year), Getting to Know You Box of Questions, Gratitude Questions, I can’t imagine..., Would you Rather...

Modifications: These are easy brain breaks that develop a sense of community
Activites

Importance - Encourage team building and cooperation while building a positive class culture.

Ideas - Boggle, Splash games on YouTube, Energizers, Items on a tray (take one away or cover and list as many as you can remember), I have... who has...

Modifications: Rainy Day activities
Morning Meeting Message

Importance- share news and announcements and eases students into the day. The message generally consists of special events for the day and, occasionally, a quick question the kids can respond to with a sticky note or on the whiteboard.

Ideas- [Daily Holiday](#), [Morning Message ideas](#)

Modifications: Use to address monthly and/or quarterly goals, school initiatives, school happenings, current events in the world
Affirmations

Importance- the language we use and how to develop the inner voice of our student

Ideas- Teacher Language, Weekly Affirmations (you may need to add an I to some of the statements)

Modifications: end each day with an affirmation
IDEAS TO SHARE

Transitions/ Quiet time/ settle down with a focus- I use the one song rule. I like to play music the makes them think. ( ie- **Humble and Kind**, **Try**, **Man in the Mirror**)

First half of year assigned Fridays was their day to plan morning meetings. Second half sign up.

Themes Days- **Talk Like a Pirate Day**, **National Good Neighbor Day**

**Community Zone**- Developing the community and keeping your students accountable. Ideas: **Map out my heart**, **SMART Goals** (monthly or quarterly, school or activity), **class challenges**

**Clock Partners (2,4,6,8,10 & 12)**- I use these more at the beginning and end of the year
Questions ????

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Thank you for coming.

Resources:
http://www.onceuponaelearningadventure.com/2017/07/classroom-meeting-routines-that-build.html?m=1