Taking your teaching beyond your classroom: Teaching practice and educational leadership

Catherine Rawn
Christina Hendricks
Sunaina Assanand
Allen Sens
Joanne Fox
What is Educational Leadership?

“Impact beyond one’s own classroom”

Developing learning content/methods/tools
Curriculum development/review/redesign
Formal Department/Faculty/University responsibilities
Faculty/University teaching and learning initiatives
Applying scholarly/evidence-based teaching practices
Scholarship of Teaching and Learning
Widely used teaching materials
Educational events focused on teaching and learning
Leadership roles in external bodies and societies
Mentorship
...

Created by Wilson Joseph from the Noun Project
From a Course to Leadership

Taught course
Innovative project
*Textbook reviewer*

Course coordinator
Multi-section poster project

*Textbook Canadian author*
*IM author*
*Textbook 2\(^{nd}\) Edition*
*Collaborative test bank model*
*SoTL study analyzing textbooks*

Program outcomes, mapping

Created by Juan Pablo Bravo from the Noun Project
Open Education, OER, OTB

Open online courses on teaching/learning

Open, public course sites

Facilitate open edu workshops

BCcampus Open Txtbk faculty fellowship

Use & create OER

Writing/editing Philosophy OTB

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Dr. Christina Hendricks, Philosophy, c.hendricks@ubc.ca, Twitter @clhendrickssbc
Community Based Experiential Learning (CBEL)

- **Instructor**: Community service learning, Psychology of Gender.
- **Instructor**: International service learning, Psychology and Developing Societies.
- **Co-Founder**: Faculty of Arts CBEL Committee.
- **Associate Dean**: Experiential learning in the Faculty of Arts.
The Terry* Project at UBC

- Global Issues in the Arts and Sciences
- The Terry* team
- Partners and support
- Our projects and impacts

Dr. Allen Sens, UBC Department of Political Science, asens@mail.ubc.ca
Students in Transition

First Year Seminars course (SCIE113) helps students successfully transition into Faculty of Science

- Alan Blizzard Award (2013)

UBC Vantage One program encourages international students’ cultural, linguistic, and academic engagement and maximizes students’ successful transition to year two in the Faculties of Applied Science, Arts, Management, or Science.

Created by Kyle Tezak from the Noun Project

Dr. Joanne Fox, UBC Vantage College & Faculty of Science, joanne.fox@ubc.ca
Building our Collective Capacity for Educational Leadership

1. How might your own teaching practices and institutional responsibilities become examples of educational leadership?
   - Share ideas with your neighbours
   - Choose 1-2 examples. Discuss how these ideas could be extended to have an impact beyond a specific classroom

2. Showcase
   - Identify 1 example to share with the large group
   - Briefly describe the example and how it might become educational leadership