HYPERDOCS + YOUTUBE
LESSONS THAT LEAVE YOU THINKING

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bit.ly/hyperdocyoutube

A primary sample
Video Lessons That Will Leave You Thinking

created by Lisa Highfill

website

Lisa’s YouTube Channel

bit.ly/hyperdocyoutube
GUIDED PRACTICE: TIME TO WORK/CREATE

HyperDocs

➢ Packaging your lesson design
➢ Changes the way you deliver instruction
➢ Changes the way students experience learning
➢ An answer to the teaching MANIFESTO:

What Do You Desire?

<table>
<thead>
<tr>
<th>Engage</th>
<th>Your Tasks:</th>
</tr>
</thead>
</table>
| What Do You Desire? Alan Watts | Explore the text.  
  • Highlight parts that stand out for you, mean something, are your favorite parts.  
  • Post the line and what it means to you. HERE |

<table>
<thead>
<tr>
<th>Explore</th>
<th></th>
</tr>
</thead>
</table>
| View:  
  Bob Luhmann - Everybody's Free To Wear Sunscreen  
  The Hipstory Manifesto: Lifecycle Video | What thinking do these videos inspire in you?  
  Free write your response in your writer's notebook |

<table>
<thead>
<tr>
<th>Explain</th>
<th></th>
</tr>
</thead>
</table>
| What are the elements of a manifesto?  
  Read through the samples and post your ideas HERE |  
  • How to Create a Manifesto  
  • How to Create Your Own Manifesto in Google Slides  
  • How to Create Your Manifesto Using Canva |

<table>
<thead>
<tr>
<th>Apply</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Design your digital Manifesto and add it to the class slide deck</td>
<td></td>
</tr>
</tbody>
</table>
  Class slide deck |
LESSON TITLE

To use this HyperDoc template, make a copy, then follow the lesson design notes to add content, links, and instructions. A completed lesson template is meant for students to use. HyperDoc templates are easy to alter, edit, and customize to the structure of the lesson you are creating, see the instructions below. Share the HyperDoc lesson through Google Classroom or with a link and guide your students through the learning experience.

<table>
<thead>
<tr>
<th>Engage</th>
<th>Explore</th>
<th>Explain</th>
<th>Apply</th>
<th>Share</th>
<th>Reflect</th>
<th>Extend</th>
</tr>
</thead>
<tbody>
<tr>
<td>To engage students at the beginning of a lesson, insert video, image, quote, or another inspirational hook in this box.</td>
<td>Curate a collection of resources (articles, videos, infographics, text excerpts, etc.) for students to explore a topic.</td>
<td>Use this section of the HyperDoc to explain the lesson objective through direct instruction using your favorite web tool, or gather students together to teach the content.</td>
<td>Create an assignment for students to apply what they learn by using web tools to create, collaborate, and/or connect beyond the classroom.</td>
<td>Collect student work to provide feedback, and/or include a section for students to share work with an authentic audience.</td>
<td>Include an opportunity for face-to-face or digital reflection to guide students along their learning progression and set new goals.</td>
<td>Add links to more activities and online resources to extend the learning.</td>
</tr>
</tbody>
</table>
Lesson Plan:

What do you desire?
The Manifesto Hyperdoc
Purpose: The Academic Need

Cognitive Thinking Strategies

Teaching students how to think critically, deeply, metacognitively is a skill that can easily be embedded in all of your lessons. Building this ability to comprehend anything put in front of them goes beyond teaching to the test.

Good thinking transfers!

Repetition, Practice with Video

When we consider content for building comprehension, especially reading, how often do we only choose text? Video offers great fodder for building thinking skills. It’s fast, easy to integrate into subjects, and supports students with special needs.

Close watch Mentor Video

Show What You Know

Tests can be frustrating when they only show what you don’t know. Let students impress you with what they do know and how they can clearly express their ideas and beliefs. Teach to this kind of test!

Offer voice and choice

bit.ly/hyperdocyoutube
What If Money Was No Object?
By Alan Watts
Explore the text

Post a powerful line and what it means to you HERE
**MODELING: EXPLORE - MENTOR VIDEOS**

What thinking do these videos inspire in you?

- Lisa’s Channel
- Video Whispering: Right Video for the Right Time
- Makes you Think Videos
- YouTube Time Machine

Where to find good video

- Next Vista
- The Kids Should See This
- Devour
- Movie Clips
- TED ED Lessons
Input: **EXPLAIN** STUDENTS NEED INFORMATION AND FACTS

What are the elements of a manifesto?

Read through the samples and post your ideas [HERE](#).
Check for Understanding: **Know what they know**

- **Web tools for Digital Discussions**
  - Collect thinking on a Google Form
- **Listen to your students, be present**
**INDEPENDENT PRACTICE: APPLY - TIME TO WORK/CREATE**

What can students create to show what they know?

What’s the purpose of this creation? Can it extend to outside the classroom, the school, the town?

Show What You Know Text Sets

Show What You Know Text Sets

Web tools for creating

Web tools for publishing
**Closure: The Finalization of the Work**

My Manifesto was inspired by what I truly enjoy, my hobbies, the ocean, friends, and family. I gave my manifesto a blue theme because it reminds me of the beach, I absolutely love the beach and I try to go whenever I get the chance. I grew up in San Diego so I went to the beach all the time. I also included the title of the song Don’t Worry, Be Happy. My second grade teacher used to sing the song to my class everyday and it always reminds me that everything is temporary so enjoy while it lasts. The main idea is that whatever I do, I will continue to do it.

Name: Grott, Isabela

<table>
<thead>
<tr>
<th>Grading Criteria</th>
<th>Manifesto Project Rubric</th>
<th>Total Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Did not meet expectations</td>
<td>Average</td>
</tr>
<tr>
<td>Creativity &amp; Inspiration: Your visual is an original, creative work that displays the thought, reflection, and time you put into its' creation.</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Content: The project follows the directions set forth in the project instructions.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Written Work: Paragraph clearly explains author’s intentions with the visual. Paragraph is also written in SWE, including an introductory sentence, body and concluding sentence.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Project Was Submitted On Time.</td>
<td>No</td>
<td>Yes (1 point)</td>
</tr>
</tbody>
</table>
LINKS TO HYPERDOC VIDEO LESSONS

FIND IT - PLAYLIST IT - PAIR IT - PACKAGE IT

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COOKING APPLIANCE VIDEO PROJECT

1. Choose a common kitchen appliance you would like to showcase.

- Blender
- Food Processor
- Standing Mixer
- Electric Skillet
- Waffle Iron
- Immersion Blender
Visit teachersgiveteachers.net to search for #HyperDocs #Give1Take1 Connect here w Ts collaborating over good lesson design!

@TsGiveTs

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The Grammar #Hyperdoc. Modular, expandable, & easily modifiable ;)

#Hyperdocs #FileMakeACopy #BetterTogether

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